

## **FOR IMMEDIATE RELEASE**

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Impact Study indicates Pre-K 4 SA can be scaled and delivered successfully through public system Urban Education Institute at The University of Texas at San Antonio releases full impact study

**SAN ANTONIO** — In January, Pre-K 4 SA and The University of Texas at San Antonio (UTSA) announced preliminary findings of the Urban Education Institute's community impact study that Pre-K 4 SA produced positive academic outcomes for students enrolled in the first year of the program (2013-2014 cohort). The full report is consistent with the preliminary results and is now available at <a href="https://www.PreK4SA.com">www.PreK4SA.com</a>.

Director of the UTSA Urban Education Institute Dr. Mike Villarreal found early evidence that indicates that high-quality prekindergarten can be taken to scale and effectively delivered through a public system. Evidence also suggests Pre-K 4 SA caused an increase in public prekindergarten enrollment of 9.07 percentage points since the 2012 election.

The study found that Pre-K 4 SA amplified the positive impact of public prekindergarten. While the average public prekindergarten program improved student outcomes for its enrolled students, Pre-K 4 SA produced larger student gains. On average, students enrolled in Pre-K 4 SA's initial class had stronger STAAR exam scores on third grade reading (+3.8 percentage points) and math (+4.5 percentage points), less need for special education services (decline of 31%), and better attendance (+13.4 days or 2%) than students who did not participate in public prekindergarten.

Attendance is directly linked to school funding as well as student success. The study estimates San Antonio public schools received approximately \$17.4 million more in funding due to increased attendance of students who enrolled in Pre-K 4 SA (\$3.9 million) and the increased public pre-k population that followed the Pre-K 4 SA 2012 election (\$13.5 million).

Additionally, the study found that Pre-K 4 SA made the largest difference for those students identified as economically disadvantaged or limited English proficient.

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## **INTERVIEWS AVAILABLE UPON REQUEST:**

Dr. Sarah Baray, CEO – Pre-K 4 SA

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**Dr. Mike Villarreal, Director of the UTSA Urban Education Institute** (Please contact Kara Soria at 210-458-7495 or kara.soria@utsa.edu.)

## **About Pre-K 4 SA:**

Pre-K 4 SA is a comprehensive early childhood initiative aimed at changing the education and workforce trajectory of San Antonio in one generation. Pre-K 4 SA offers full-day pre-kindergarten for 4-year-olds living in the City of San Antonio. Pre-K 4 SA is free for qualifying students and also accepts tuition-paying students. The school day begins at 8 a.m. and ends at 3 p.m. Extended hours are available at no additional charge from 7:15 to 8 a.m., and from 3 to 6 p.m. for working families. Breakfast, lunch and two snacks are included and free transportation is available to all students. Pre-K 4 SA has four Education Centers located throughout the city: North Education Center, 3635 Medical Dr.; South Education Center, 7031 S. New Braunfels Ave.; East Education Center, 5230 Eisenhauer Rd.; and West Education Center, 1235 Enrique M. Barrera Memorial Parkway. The Pre-K 4 SA Professional Learning program provides pre-kindergarten through third grade educators in San Antonio with complementary continuing education to support best practice instruction to help every child in San Antonio excel. The Pre-K 4 SA Competitive Grants program provides more than \$4 million in funding annually to increase quality and access in early childhood programs throughout San Antonio. Visit <a href="https://www.prek4sa.com">www.prek4sa.com</a> for more information.

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