A photograph of two young children, a boy and a girl, looking at a tomato plant in a garden. The boy is in the foreground, wearing a red and black shirt, looking down at the plant. The girl is behind him, wearing a blue shirt, looking at the plant with a smile. The background shows a wooden planter box with other plants.

**Q2
2019**

Quarterly
Report



Pre-K 4 SA

Early Inspiration. Future Success.

Letter from the CEO

Dear City Council and City Manager:

This report covers the second quarter of FY 2019, which coincided with the fall semester of our sixth school year. During this school year, we are focused on developing strong partnerships that will help amplify the benefits of high-quality early learning throughout the community.

Our most ambitious partnership is with the Edgewood Independent School District, where we are working side-by-side with our EISD colleagues to create a model prekindergarten through second grade program. Using a capacity-building approach, we intend to create a sustainable, replicable model of high-quality early learning housed within a partner district. After many hours of planning, a formal agreement is coming together. If approved by the boards of both organizations, the program will launch in August 2019 at Gardendale Elementary School.

Another partnership that was formalized during the second quarter was with Mexicans and Americans Thinking Together (MATT). This partnership allows Pre-K 4 SA to implement the Puentes Curriculum for Parents, which was developed by MATT. Through this partnership, Pre-K 4 SA will use Puentes not only in working with parents at our Education Centers, but also with parent educators in other programs throughout the city.

This quarter we also launched a partnership with the City of San Antonio Head Start program. Pre-K 4 SA is providing parents of children enrolled in Head Start an opportunity to earn a Child Development Associates (CDA) certificate. Through this initiative, parents learn about the development of their own child while also gaining skills that are necessary to enter the early childhood education workforce. Read more about this exciting and successful new partnership on pg. 14.

Finally, the results of Pre-K 4 SA's first long-term impact study have been released. While the release did not come in the second quarter, it's worth a mention because the results are exceedingly promising. I'll share more in the next quarterly report.

Sincerely,



Sarah Baray, Ph.D.
CEO

Big Promises

VISION: In one generation Pre-K 4 SA will develop a world-class workforce through high-quality early childhood education for all children in San Antonio.

1

Develop a best in class, global education for young children to become responsible stewards of their own environment.

2

Develop Pre-K 4 SA as the national leader in early learning resources, research, and training.

3

Contribute to San Antonio's economic development by laying a strong foundation of literacy, numeracy, and social-emotional development to build a sustainable, educated workforce.

4

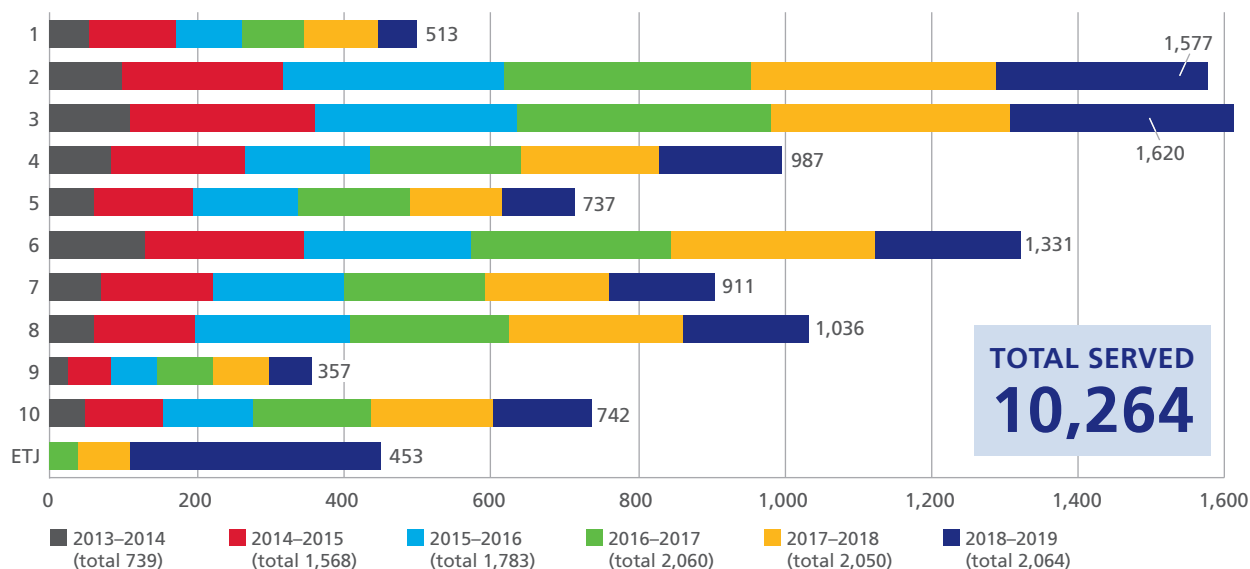
Catalyze the community to focus on the power and promises of early learning and its potential to elevate family prosperity.

5

Fulfill the fiduciary responsibility set forth in the election and maximize its impact on the improvement of early learning citywide.

Citywide Dashboard

STUDENTS SERVED AT FOUR CENTERS BY YEAR



COMPETITIVE GRANTS INVESTMENT FY 2019 TO DATE

TOTAL \$ INVESTED: **\$1,143,821**
 TOTAL STUDENTS IMPACTED: **3,396**
 TOTAL AGENCIES AWARDED: **22**

PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS IMPACTED | **2,197**



TRAINING HOURS | **15,426**



CAMPUSES IMPACTED | **164***



CHILD DEVELOPMENT ASSOCIATES (CDA) IN PROGRESS | **56**

*Number reflects partner school districts

WORKFORCE (2018-2019 SCHOOL YEAR)



19

OF FAMILIES IN EXTENDED DAY PURSUING SCHOOL



926

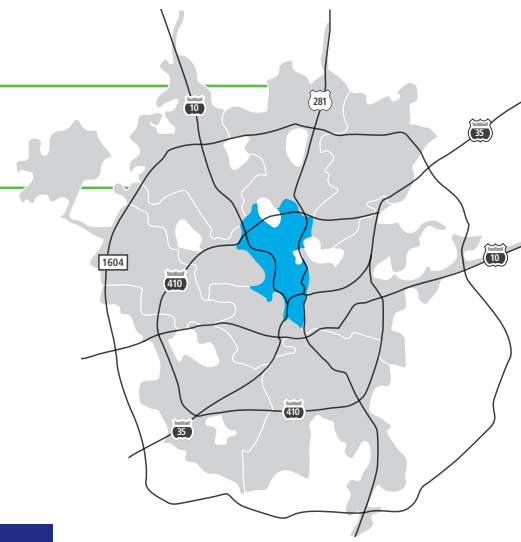
OF FAMILIES IN EXTENDED DAY WORKING FULL TIME

COMMUNITY EVENTS AND MEETINGS HELD AT PRE-K 4 SA

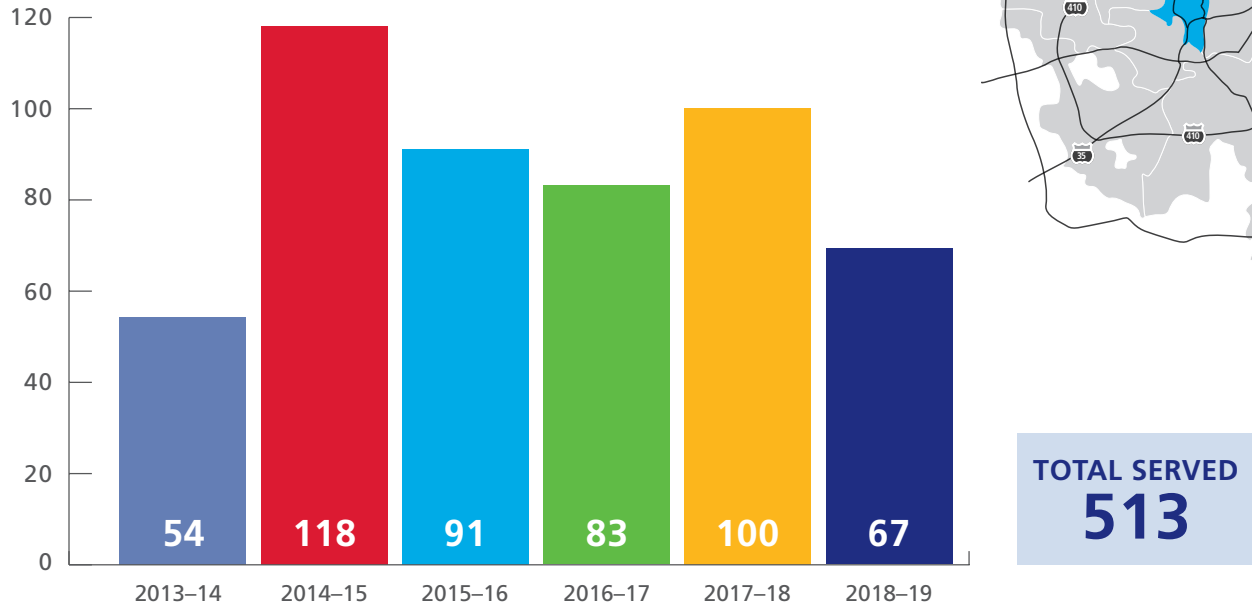
2017-2018
 83 EVENTS
 22 ORGANIZATIONS

2018-2019
 134 EVENTS
 37 ORGANIZATIONS

District 1 Dashboard



STUDENTS SERVED AT FOUR CENTERS



COMPETITIVE GRANTS INVESTMENT FY 2019 TO DATE



FUNDING



STUDENTS
SERVED

NORTH EAST



\$137,168



294

SAN ANTONIO



\$124,733



300*

**Number reflects planned amount*

NORTHSIDE



\$179,996



262

PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS
IMPACTED



TRAINING
HOURS



CAMPUSES
IMPACTED

NORTH EAST



248



1851



40

SAN ANTONIO



23



257



15

NORTHSIDE



216

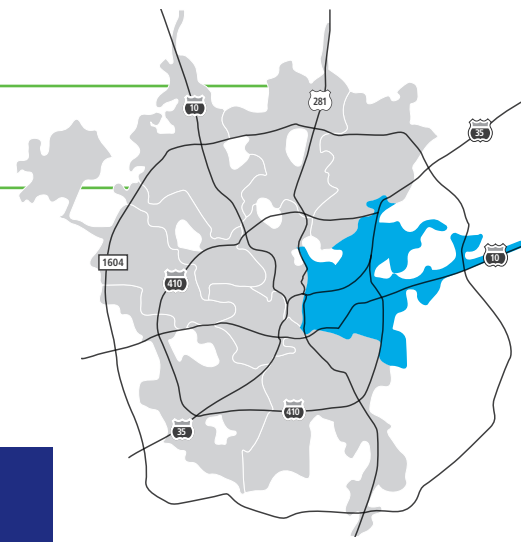


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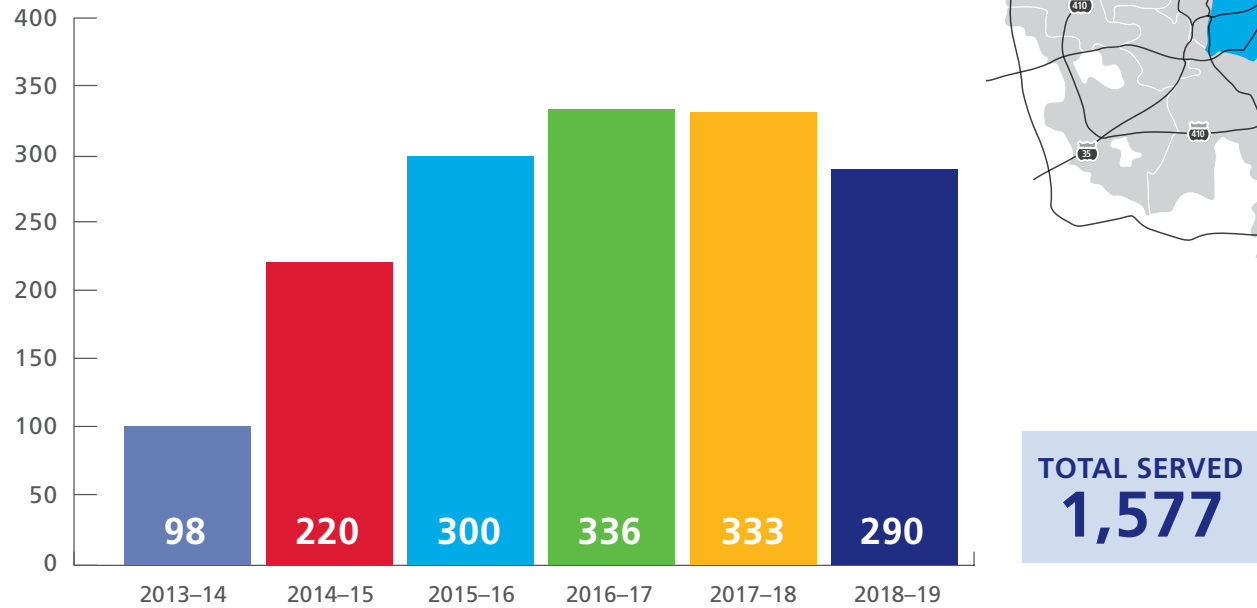


73

District 2 Dashboard



STUDENTS SERVED AT FOUR CENTERS



COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS
SERVED

NORTH EAST



\$137,168



294

EAST CENTRAL



\$72,245



300

SAN ANTONIO



\$124,733



300*

**Number reflects planned amount*

PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS
IMPACTED



TRAINING
HOURS



CAMPUSES
IMPACTED

NORTH EAST



248



1851



40

EAST CENTRAL



35



470



7

SAN ANTONIO



23

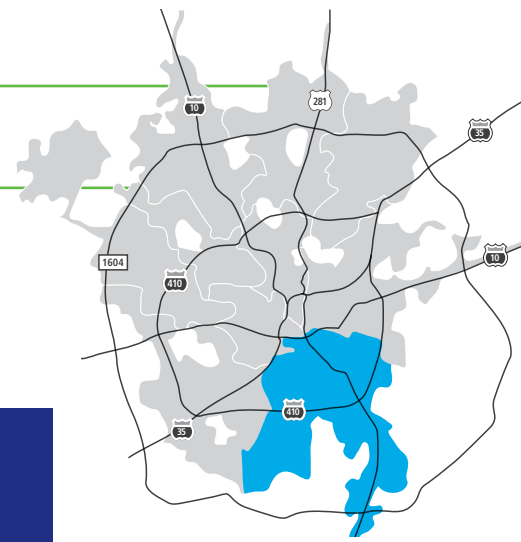


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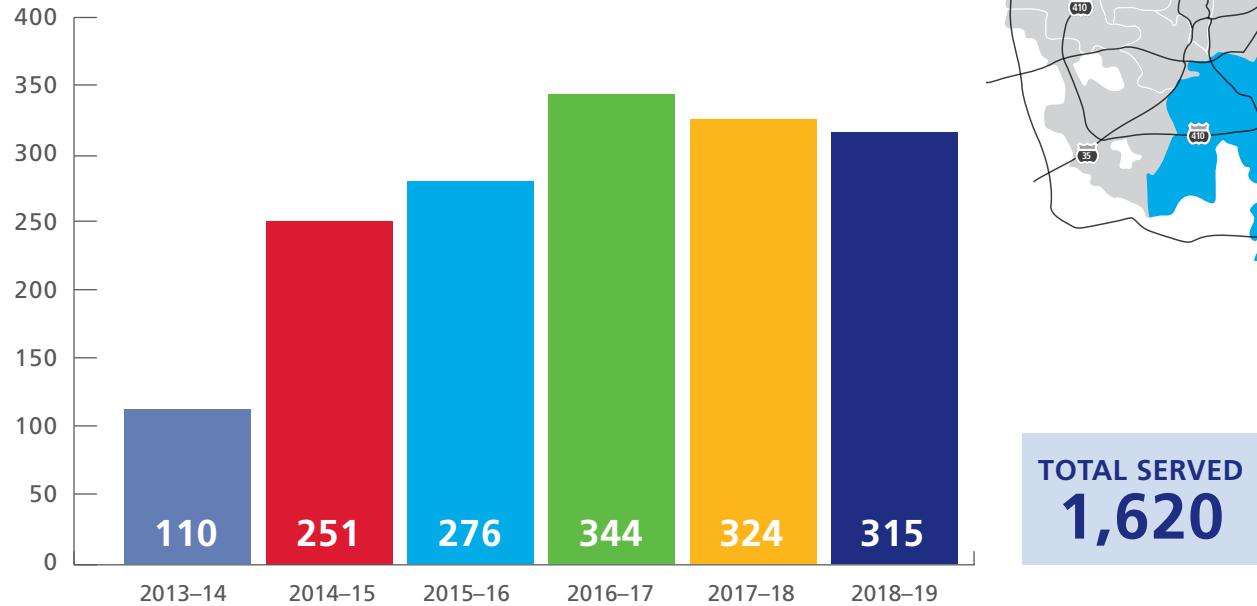


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District 3 Dashboard



STUDENTS SERVED AT FOUR CENTERS



COMPETITIVE GRANTS INVESTMENT FY 2019 TO DATE



FUNDING



STUDENTS
SERVED

EAST CENTRAL



\$72,245



300

SAN ANTONIO



\$124,733



300*

**Number reflects planned amount*

HARLANDALE



\$134,732



741

SOUTHWEST



\$103,327



124

PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS
IMPACTED



TRAINING
HOURS



CAMPUSES
IMPACTED

EAST CENTRAL



35



470



7

SAN ANTONIO



23



257



15

HARLANDALE



50



443



7

SOUTHWEST



280

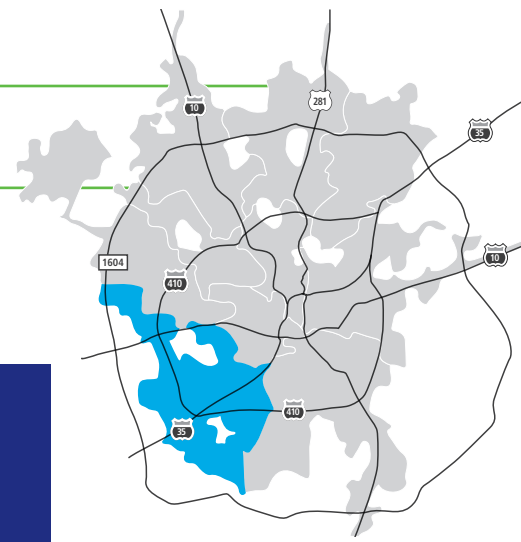


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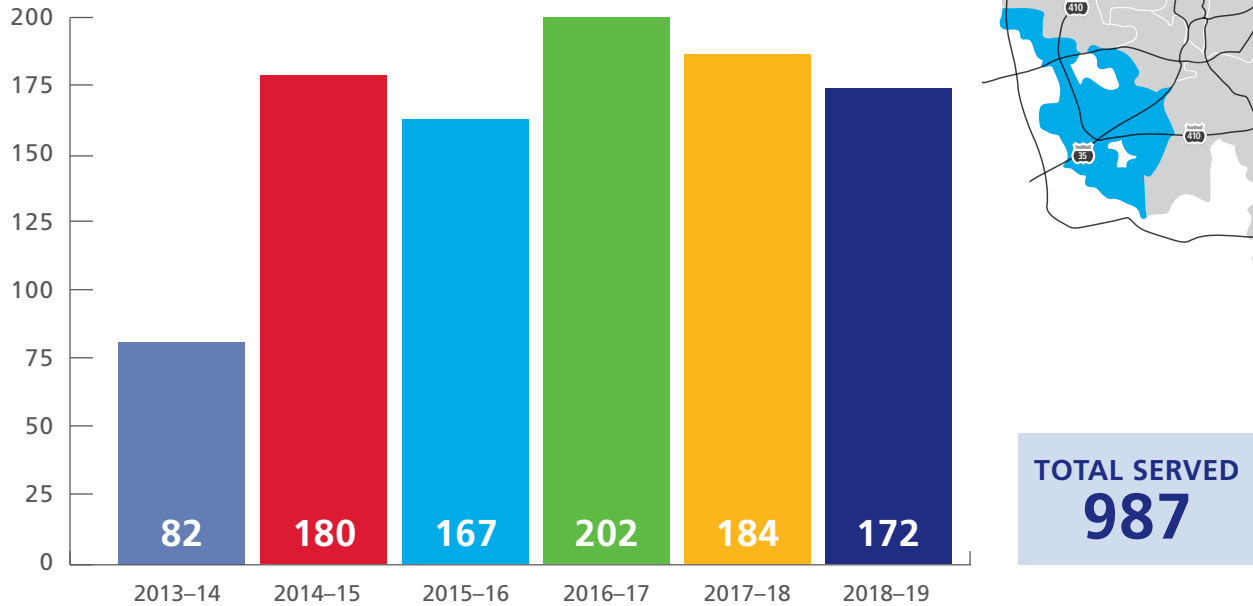


11

District 4 Dashboard



STUDENTS SERVED AT FOUR CENTERS



COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS
SERVED

NORTHSIDE



\$179,996



262

SOUTHWEST



\$103,327



124

HARLANDALE



\$134,732



741

EDGEWOOD



\$50,752



696

PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS
IMPACTED



TRAINING
HOURS



CAMPUSES
IMPACTED

NORTHSIDE



216



1240



73

SOUTHWEST



280



1627



11

HARLANDALE



50



443



7

EDGEWOOD



222

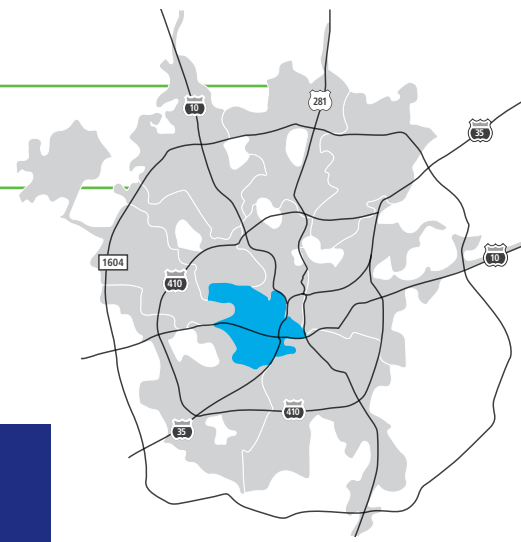


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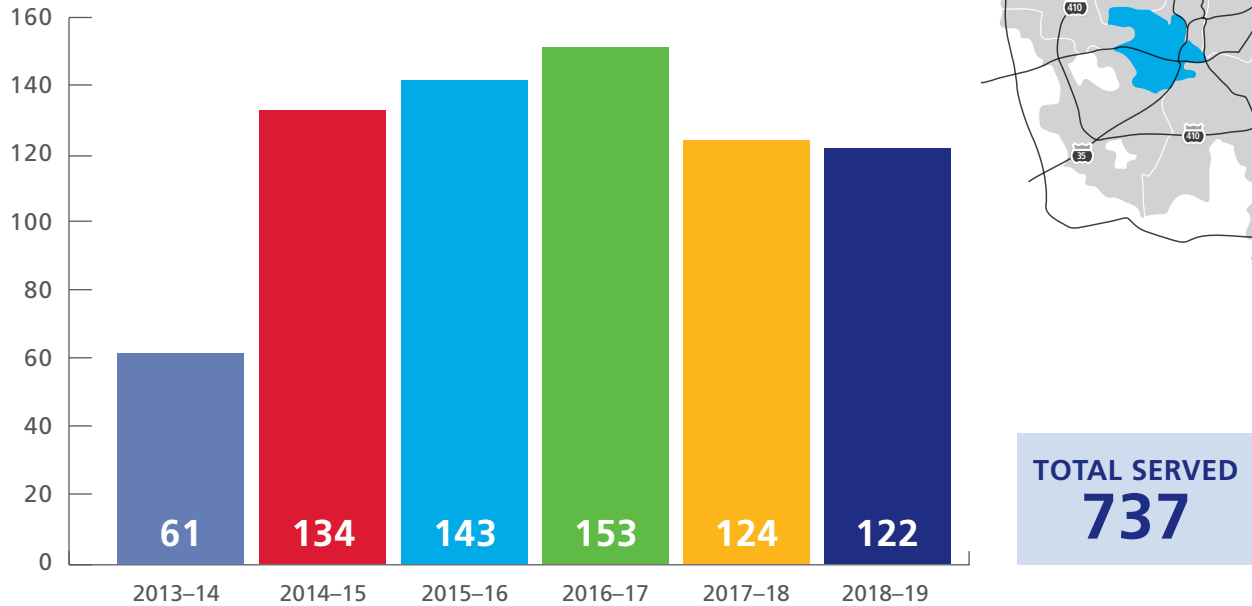


11

District 5 Dashboard



STUDENTS SERVED AT FOUR CENTERS



COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS
SERVED

EDGEWOOD



\$50,752



696

SAN ANTONIO



\$124,733



300*

**Number reflects planned amount*

HARLANDALE



\$134,732



741

PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS
IMPACTED



TRAINING
HOURS



CAMPUSES
IMPACTED

EDGEWOOD



222



1295



11

SAN ANTONIO



23



257



15

HARLANDALE



50

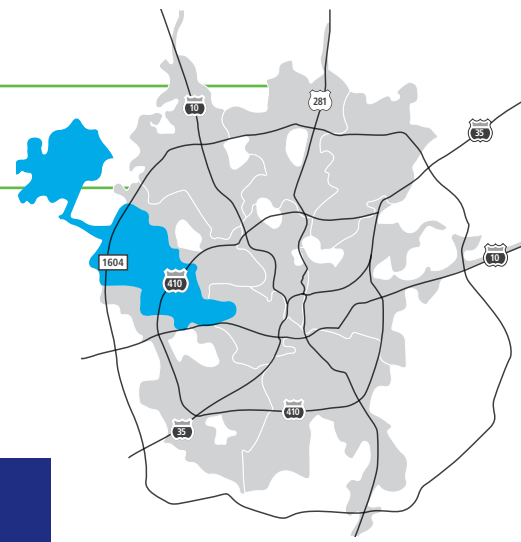


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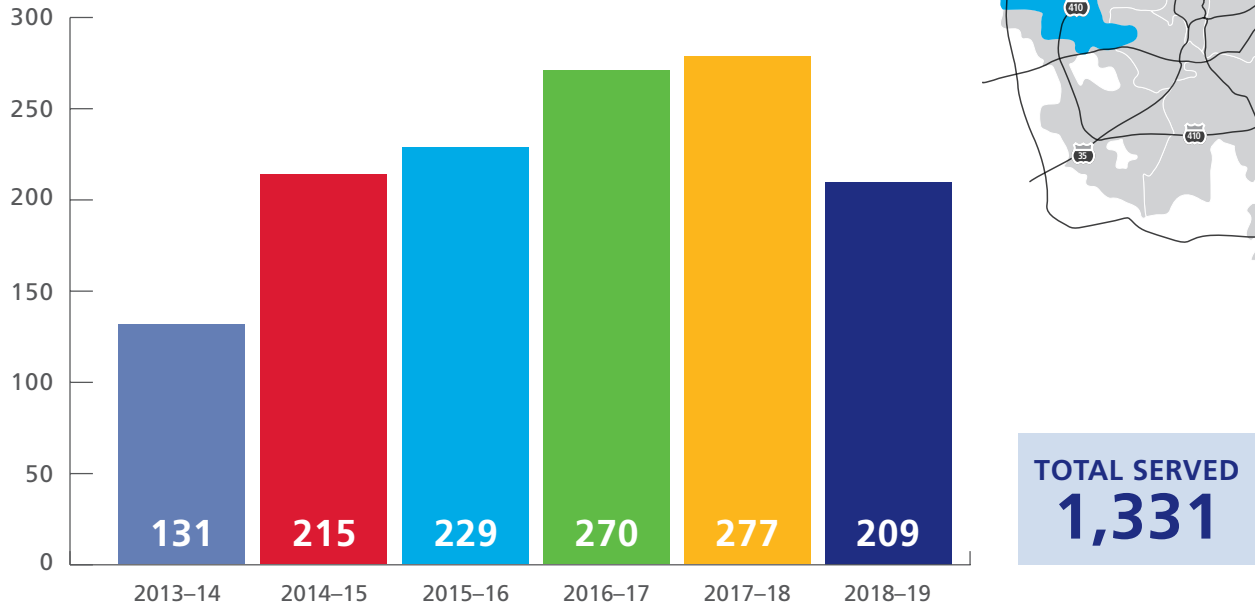


7

District 6 Dashboard



STUDENTS SERVED AT FOUR CENTERS



COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS
SERVED

NORTHSIDE



\$179,996



262

EDGEWOOD



\$50,752



696

PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS
IMPACTED



TRAINING
HOURS



CAMPUSES
IMPACTED

NORTHSIDE



216



1240



73

EDGEWOOD



222

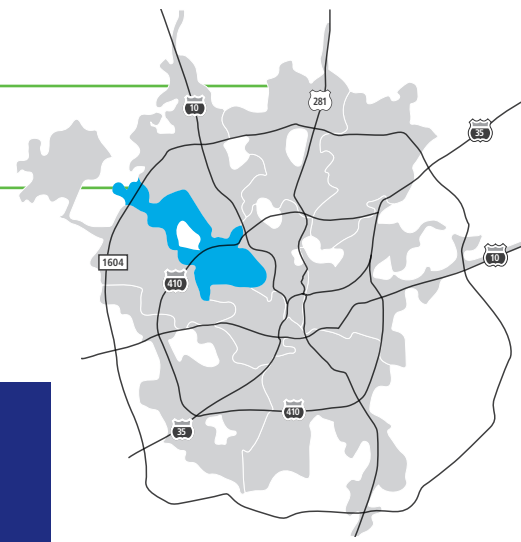


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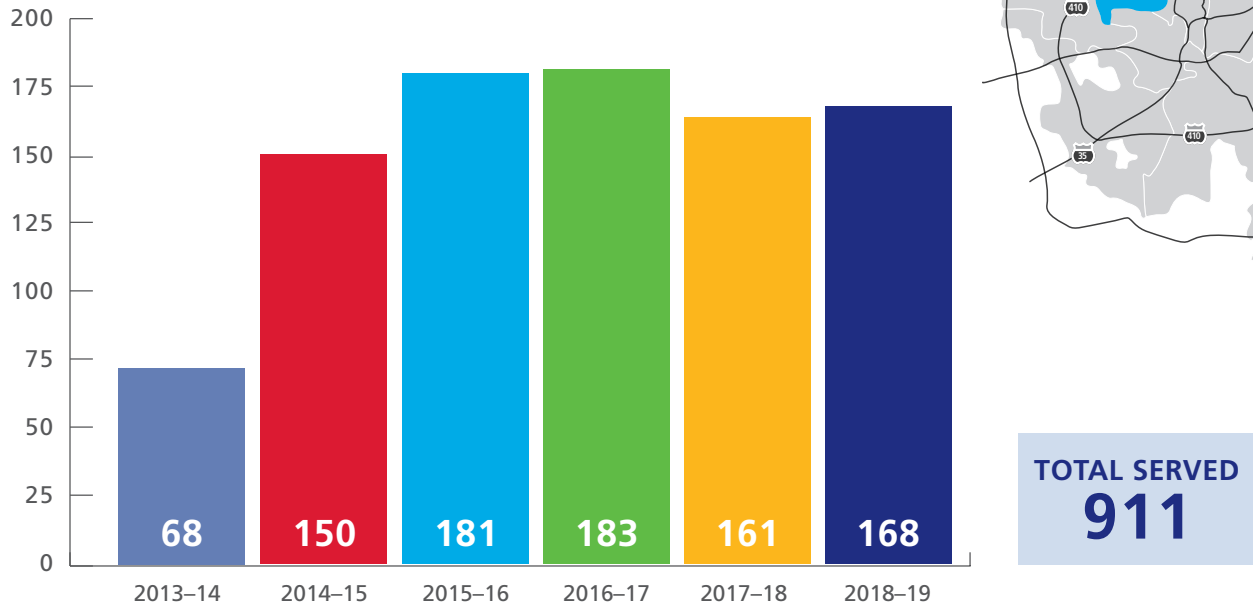


11

District 7 Dashboard



STUDENTS SERVED AT FOUR CENTERS



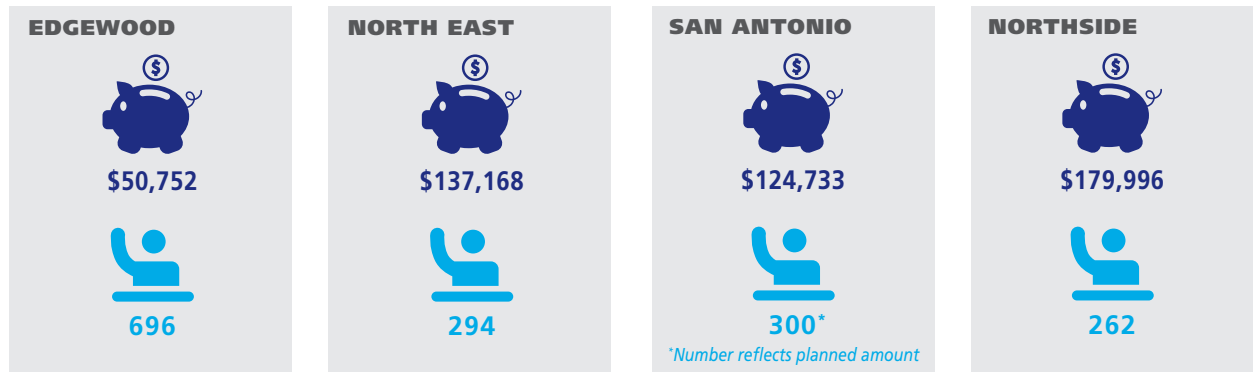
COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS
SERVED



PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



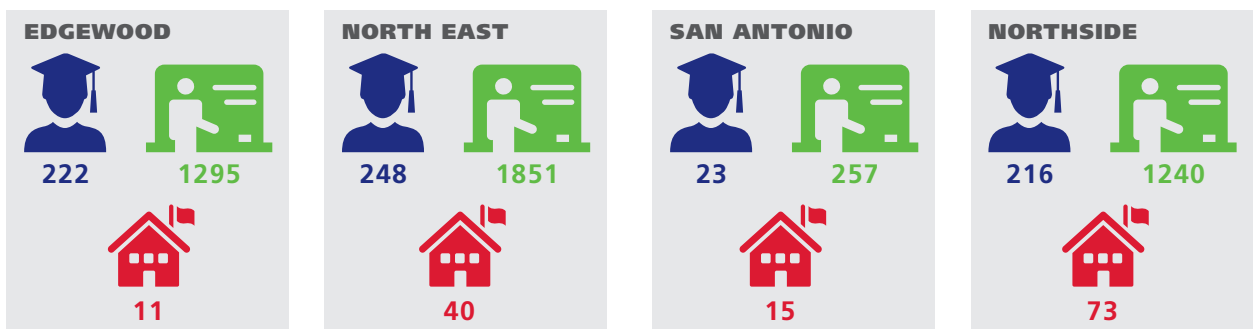
EDUCATORS
IMPACTED



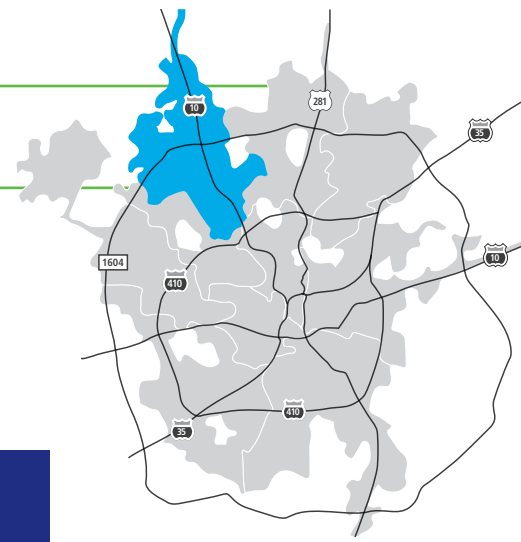
TRAINING
HOURS



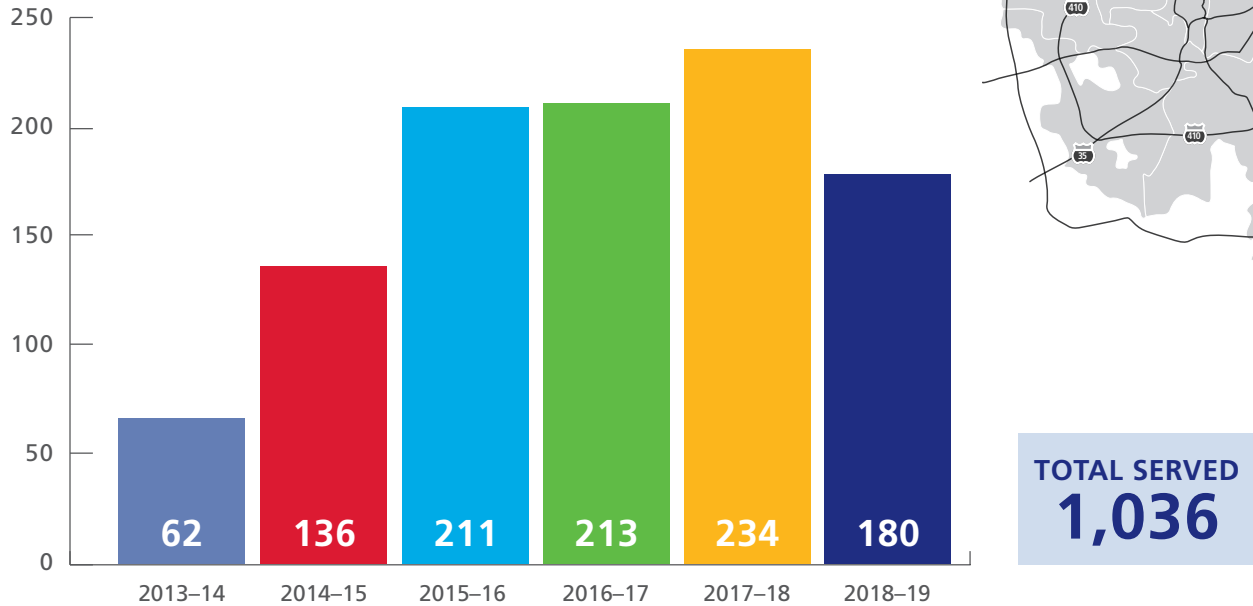
CAMPUSES
IMPACTED



District 8 Dashboard



STUDENTS SERVED AT FOUR CENTERS



COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS
SERVED

NORTH EAST



\$137,168



294

SAN ANTONIO



\$124,733



300*

**Number reflects planned amount*

NORTHSIDE



\$179,996



262

PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS
IMPACTED



TRAINING
HOURS



CAMPUSES
IMPACTED

NORTH EAST



248



1851



40

SAN ANTONIO



23



257



15

NORTHSIDE



216

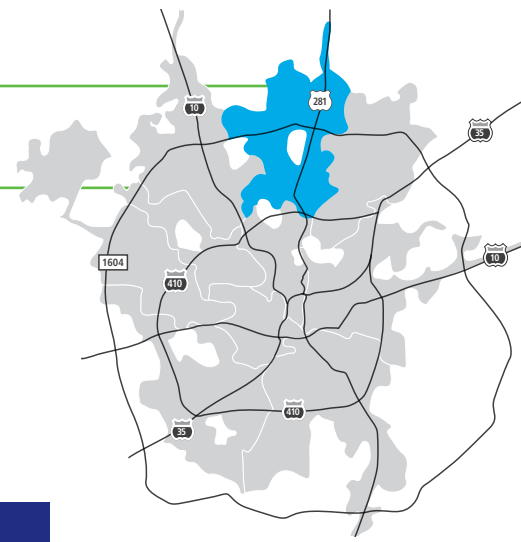


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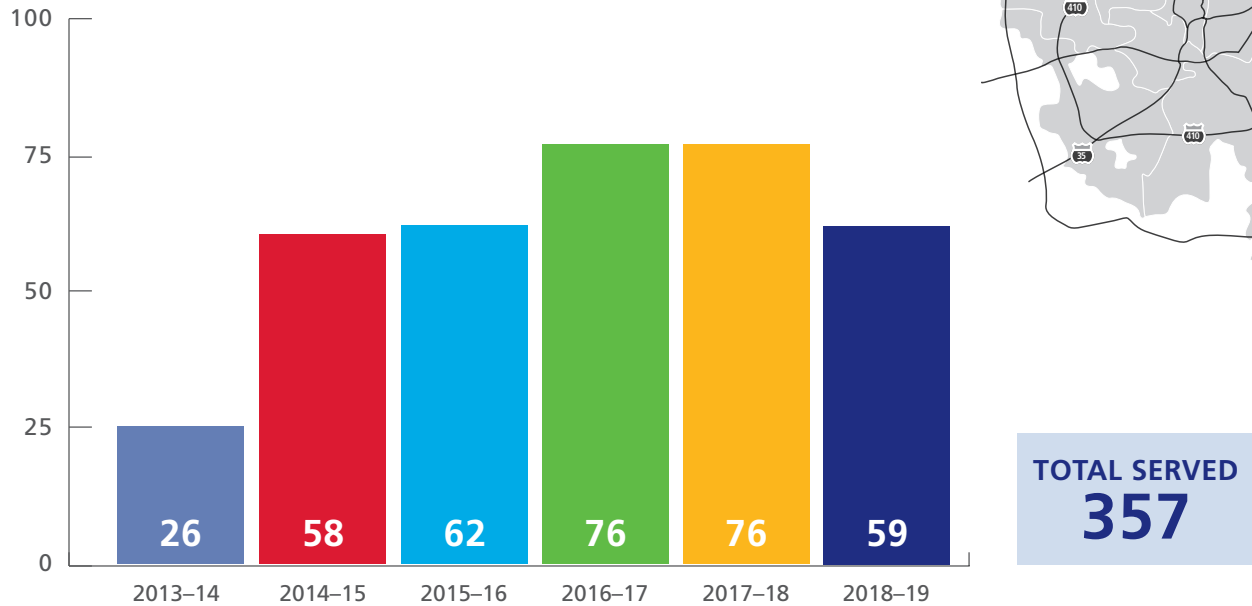


73

District 9 Dashboard



STUDENTS SERVED AT FOUR CENTERS



COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS
SERVED

NORTH EAST



\$137,168



294

SAN ANTONIO



\$124,733



300*

**Number reflects planned amount*

NORTHSIDE



\$179,996



262

PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS
IMPACTED



TRAINING
HOURS



CAMPUSES
IMPACTED

NORTH EAST



248



1851



40

SAN ANTONIO



23



257



15

NORTHSIDE



216

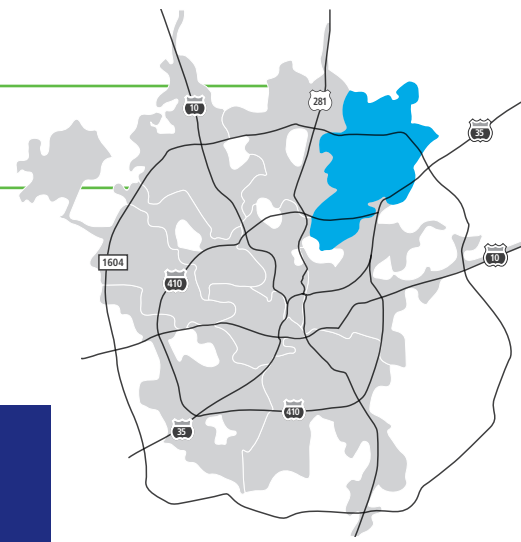


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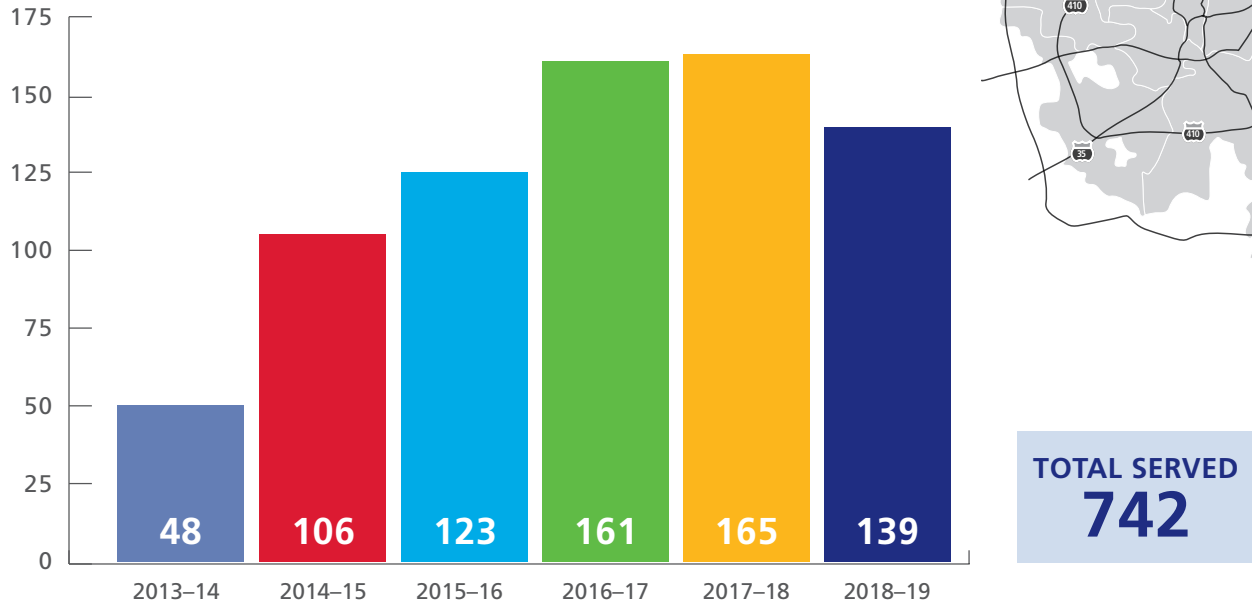


73

District 10 Dashboard



STUDENTS SERVED AT FOUR CENTERS



COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS
SERVED

NORTH EAST



\$137,168



294

PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS
IMPACTED



TRAINING
HOURS



CAMPUSES
IMPACTED

NORTH EAST



248



1851

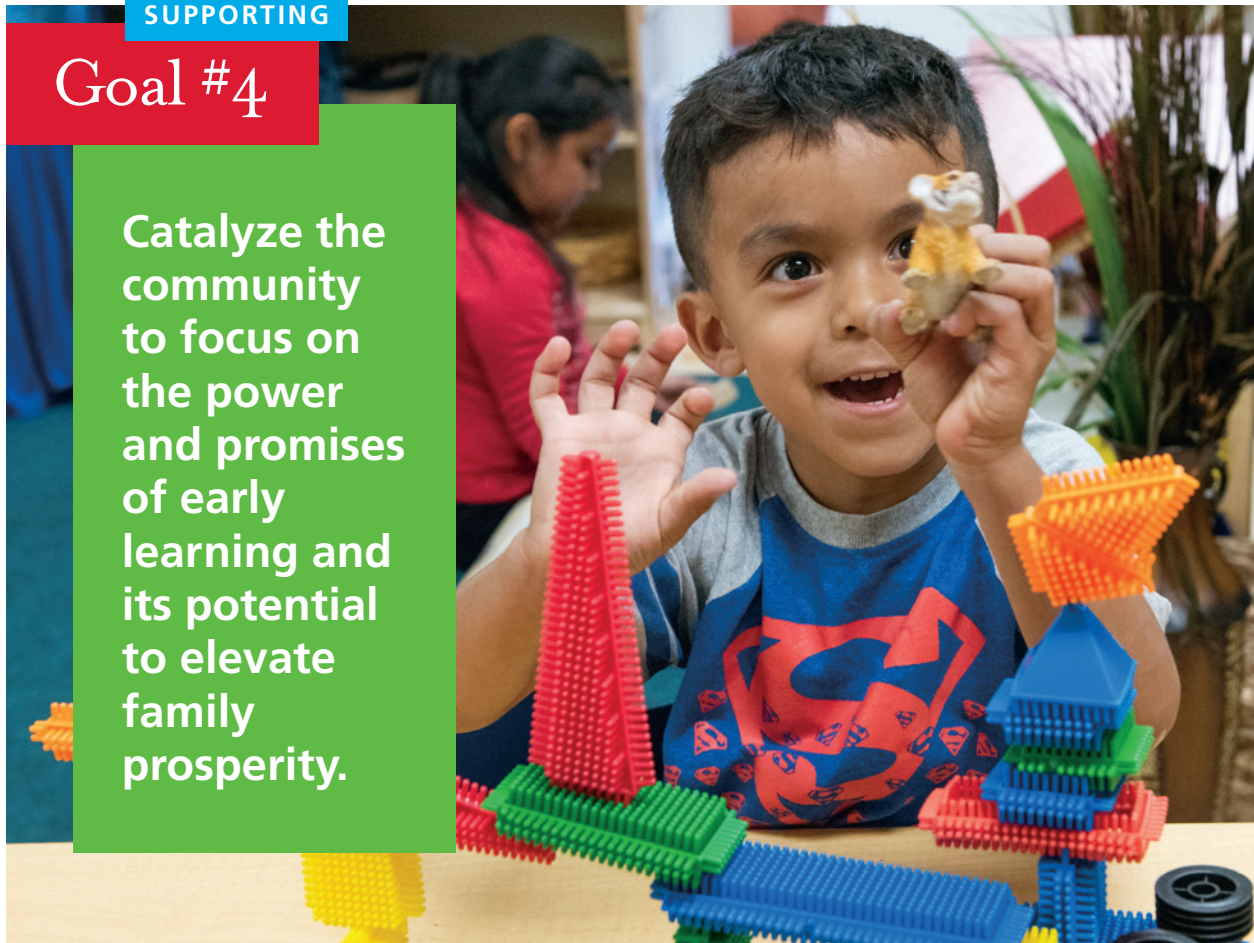


40

SUPPORTING

Goal #4

Catalyze the community to focus on the power and promises of early learning and its potential to elevate family prosperity.



Pre-K 4 SA is known for its work with young children. But, it isn't only young children who benefit from our program. Pre-K 4 SA also works with adults. We provide over 10,000 hours of professional learning for educators who teach young children and also support the families of young children.

This school year, we created a program that allows us to work with early learning teachers and parents at the same time. In partnership with the City of San Antonio Head Start program, Pre-K 4 SA is offering parents of children enrolled in Head Start the opportunity to earn a Child Development Associate (CDA) certificate.

The CDA certificate is the entry level credential for early learning teachers. In high-quality programs, all adults who work with children in the classroom hold at least a CDA. Earning a CDA requires 120 hours of

professional development and 480 hours working in an early learning classroom. The CDA is meant to be a stepping stone on the path of career advancement in Early Childhood Education.

In 2017, Pre-K 4 SA recognized a need for more CDA credentialed early learning teachers in San Antonio. In response, we designed a high-quality CDA program that goes beyond simply offering a credential to one that supports early learning teachers in developing the knowledge and skills to deliver impactful instruction for young children.

Strategic Spotlight

The Pre-K 4 SA CDA program has been a huge success. To date, 75 early learning educators across San Antonio have earned a CDA through our program. Building on the success of this program,

75 *early learning educators across San Antonio have earned a CDA through our program*

Pre-K 4 SA partnered with the City of San Antonio Head Start to offer the CDA program to parents of children enrolled in Head Start at C.P. Stafford Elementary School in Edgewood ISD. The initial goal was to have 15 parents enroll in the program, and we were excited to exceed that goal with 16 parents ready to start their training.

Exam. Also, throughout the program, there is a high concentration in the writing process to better equip parents for the workforce.

These first cohorts of parents have completed a total of 1,016 hours of training. They are projected to complete the program on February 26, 2019. Even though the program has weeks until completion, 4 out of the 16 participants have already been offered a fulltime substitute position and 1 individual has started a part-time staff position at C.P. Stafford Elementary.

In numerous ways, the program is impacting the San Antonio community as a whole by developing a stronger workforce in Early Childhood Education. Currently, parents undergoing the program have



The Pre-K 4 SA Professional Learning Specialists who provide the classes wanted to ensure the program was offered at a time that is convenient for families, so classes are scheduled to begin shortly after children are dropped off at school. Families participating in the rigorous 5-month program commit to attend the four-hour class every Tuesday morning. This program is delivered in the exact same way as the professional development courses for educators. Parents receive one-on-one attention, and instructors provide support in creating a professional portfolio, writing essays, and applying for the CDA

expressed their appreciation of the first external CDA program. Within four months of instruction they are using the acquired knowledge to reach their full potential as parents. At the same time, they are becoming equipped with high-quality skills to be well-prepared for the workforce.

Pre-K 4 SA is designed to change the educational and workforce trajectories in San Antonio in one generation. Our CDA program for parents is one way we are contributing to a stronger workforce TODAY.

NIEER 15 Essential Elements for High-Quality Preschool

ENABLING ENVIRONMENT

- 1 Political will, including support from political leadership
- 2 A compelling vision and strong leadership from early learning leaders

RIGOROUS, ARTICULATED, EARLY LEARNING POLICIES

- 3 Well-educated and well-compensated teachers
- 4 Adult-child ratio of at least 1:11
- 5 At least a full school day
- 6 Two or more adult teaching staff in each classroom
- 7 Appropriate early learning standards for preschoolers
- 8 Effective curriculum that has systemic support
- 9 Strong supports for education of special needs children in inclusive settings
- 10 Strong supports for dual language learners

STRONG PROGRAM PRACTICES

- 11 High-quality teaching
- 12 Child assessments that are appropriate and used to inform instruction
- 13 Data driven decision-making and independent evaluation
- 14 Professional development (PD) to improve individual teacher performance
- 15 Integrated system of standards, curriculum, assessment, PD, and evaluation

Promoting Quality Throughout San Antonio

NIEER STANDARD 11: HIGH-QUALITY TEACHING

CDA PROGRAM

High-quality teaching is at the heart of early learning programs with lasting impact. When teachers are credentialed to teach early childhood, they are much more likely to deliver high-quality instruction. The State of Texas requires prekindergarten teachers to hold teacher certification. However, Texas requires no credential of any kind for assistant teachers who serve as a second instructor in the classroom. In many early learning classrooms, the assistant teacher has little to no background in child development or effective pedagogy.

The Child Development Associate (CDA) credential is the entry level endorsement for early childhood paraprofessionals. Holding a CDA helps to ensure an assistant teacher is prepared to deliver high-quality instruction. In 2017, Pre-K 4 SA began looking at the rate of CDAs among assistant teachers in San Antonio. We found that assistant teachers with a CDA was the exception rather than the norm. When we dug into the reason for this, we discovered that while many assistant teachers wanted to earn a CDA, the cost of the program put it out of reach.

To address this concern, Pre-K 4 SA created an interactive and intensive CDA program that we provide at no cost to San Antonio's early learning educators. The program has been hugely successful. To date, more than 175 paraprofessionals have participated in the program.

120
participants have completed
CDA coursework since
program inception in
Spring 2017

56
participants
are currently
enrolled

16
current participants
are Head Start parents
referenced in the
Big Promise spotlight

CDA Coursework Completed

Client	Sites Impacted	Unique Participants
Charter Schools	1	2
Child Development Centers	9	13
ISDs East Central ISD NEISD SAISD Edgewood ISD	4	22
Parochial Schools	4	5
Pre-K 4 SA	4	78
Total	22	120

Competitive Grants CDAs In Progress

Agency Name	# of CDAs in progress
Charter Schools	2
ISDs East Central ISD NEISD SAISD Edgewood ISD	33
Parochial Schools	3

Promoting Quality Throughout San Antonio

CLASS ASSESSMENT

To measure how we are moving the needle on instructional quality across San Antonio, Pre-K 4 SA is supporting the use of the Classroom Assessment Scoring System (CLASS), a standardized, objective measure of instructional quality in early learning. CLASS not only helps us see how the quality of instruction is improving across the city, but it also provides school leaders with a way to assess the quality in their classrooms.

CLASS measures the quality of instruction across three domains: emotional support, classroom organization, and instructional support. Each domain is rated on a scale of 1–7, with 1 being the lowest and 7 the highest. Researchers who have studied instructional quality in early learning have identified a research threshold in each domain. The research threshold is the level of instructional quality associated with long-term academic benefits for children. For the first two domains of CLASS, emotional support and classroom organization, the research threshold is 5.50 out of 7. For the third domain, instructional support, the research threshold is 3.0. Pre-K 4 SA Education Centers exceed the research threshold in all three domains.

In 2017, Pre-K 4 SA began sponsoring the use of CLASS in partner school districts. Last year, we added support for the use of CLASS in child development centers. This year, we are scheduled to observe 75 classrooms in 25 schools and child development centers. Our aim is to help early learning classrooms across San Antonio reach the research threshold in all three CLASS domains.

Domain	NIEER Research-Based Threshold	2017–18 Public School Average	2017–18 Child Development Center Average
Emotional Support	5.50	5.36	5.73
Classroom Organization	5.50	4.97	5.17
Instructional Support	3.00	2.88	3.14

Financial Update

- The Pre-K 4 SA Board of Directors and City Council approved an FY 2019 Annual Operating Budget totaling \$47,305,297.
- The budget was adopted by the Board of Directors and approved by the City Council in April and May of 2018.
- All financial data reported is from the City's Financial Management System. This is an unaudited financial report.
- Q2 saw a positive variance in both revenues and expenditures as illustrated below.

REVENUES

- Revenue from sales tax, state funding and other sources totaled \$11,011,847. See Table 1.1 for Q2 revenue by source.
- Compared with the Q2 plan of \$10,780,338, Pre-K 4 SA experienced a positive variance of \$231,509.

Table 1.1 FY 2019 Q2 Revenue by Source

Source	FY 2019 Q2 Revenue	% of Total
1) Sales Tax	\$9,112,595	83%
2) Pre-K State Funding (ISDs)	1,287,286	12%
3) Sliding Scale Tuition	226,872	2%
4) Food Program Reimbursement	338,973	3%
5) Interest and Other Revenues	46,121	0%
Total	\$11,011,846	100%

1) Sales Tax: When compared with the Q2 forecast of \$8,875,870, Pre-K 4 SA experienced a positive variance of \$236,725 for sales tax. Q2 sales tax resulted in a 6.5% increase over the same period of FY 2018. The 3 month forecast was 3.8% leading to this positive variance.

2) Pre-K State Funding: State funding is comprised of revenue earned from the state of Texas by participating independent school districts, in compensation for ISD/Pre-K 4 SA students, and then "passed through" to Pre-K 4 SA quarterly. The total compensation reflects attendance rates for eligible students enrolled over a period of instructional days. Eligible students from participating ISDs meet criteria outlined by the Texas Education Agency.

- Total Revenue: \$1,287,286
- Students Enrolled: 1,494
- Instructional Days: 53

3) Sliding Scale Tuition: The Pre-K 4 SA population is comprised of 1,494 or 77% students eligible for services at no cost. Scholarship students, who meet TEA criteria, but reside in a non-participating ISD, pay a tuition fee of 1% of annual earned income, and comprise 6% of the population. Tuition students, who do not meet state eligibility criteria, pay tuition ranging from 2–4% of annual earned income and comprise 17% of the student population.

- Total Revenue: \$226,872
- Variance Impact: Negative variance of \$16,878 (7%) due to a greater number of families electing to pay in advance in the first quarter of FY 2019.

4) Food Program Reimbursement: Pre-K 4 SA continues to receive funding from the Texas Department of Agriculture (TDA) Child and Adult Care Food Program (CACFP) grant awarded for October 2015 through September 2016 and renewed through September 30, 2019. This grant reimburses the program for serving breakfast, lunch and snack per day to students. The totals below reflect September and October 2018 activity only as meal counts are collected and submitted for reimbursement in arrears.

- Total Revenue: \$338,973
- Avg. Students Served per Month: 1,985
- Instructional Days: 41
- Total Meals Served: 225,609
- Avg. Free or Reduced Eligible Students Served per Month: 1,416
- Variance Impact: Negative variance of \$3,884 (1%) due to having served fewer meals than estimated as part of the program.

5) Interest and Other Revenues: Other revenues are comprised of Tuition and Extended Day late fees, concession contracts, allowance of doubtful accounts receivable and other contributions.

- Total Revenue: \$46,121
- Variance Impact: A positive variance of \$31,491 due to higher than anticipated interest earnings as well as additional late fees and refunds received in the second quarter.

Financial Update

EXPENDITURES

**TABLE 1.2 FY 2019 Q2
EXPENDITURES BY
PROGRAM AREA**

Expenditures totaled \$11,387,748. See Table 1.2 for Q2 expenditures by program area.

Program Area	FY 2019 Q1 Expenditures	% of Total
1) Pre-K 4 SA Education Center Services	\$6,528,545	57%
2) Facilities Leases and Maintenance	\$2,305,902	20%
3) Competitive Grants	\$802,654	7%
4) Professional Learning	\$456,978	4%
5) Administration	\$395,886	3%
6) Transportation Services	\$236,079	2%
7) Transfers	\$216,613	2%
8) Sales Tax Collection Fee	\$181,202	2%
9) Public Relations/Marketing	\$143,886	2%
10) Enrollment/Attendance Services	\$120,003	1%
Total	\$11,387,748	100%

When compared with the Q2 plan of \$12,059,687, Pre-K experienced a \$671,939 positive variance. The variance is explained for the following program areas.

Competitive Grants: A positive variance of \$602,833 is due to the timing of grant awards. Most grant awards are on a reimbursement basis and delays in purchases by the Grant Awardees cause delays in reimbursements from Pre-K 4 SA. Therefore, the positive variance experienced in this report will be reduced and be closer to the amended plan for this cost center.

Facilities, Leases & Maintenance: A positive variance of \$48,074 is due to the savings in building and computer hardware maintenance, Building Maintenance Charges as well as savings in utilities.

Administration: A positive variance of \$36,848 is due to vacant positions in the 2nd quarter, and savings in Travel expense for the Corporate Office staff.