

**Q3  
2019**

Quarterly  
Report



*Early Inspiration. Future Success.*



## Letter from the CEO

Dear City Council and City Manager:

This report covers the third quarter of FY 2019, January 1 through March 31. We are well into the second half of the school year and all four program components—education centers, professional learning, competitive grants, and family engagement—continue to support our work to transform San Antonio's early learning landscape.

Over 120 school and district leaders completed our first early learning leadership series offered by our Professional Learning division. This quarter also marked the first time we had parents participate in professional learning. More than a dozen parents enrolled in our Child Development Associate training. Through this program, the parents learned about their own child's development and gained valuable skills to help them enter the workforce as entry level early learning teachers.

While the weather was cool, our students ventured out to explore San Antonio with their families and teachers. These city explorations became the inspiration for artwork they created in their classrooms with community artists. Those art pieces were displayed at the San Antonio Central Library and were sold through an online auction. The auction generated over \$4,500, with all proceeds going to benefit ChildSafe, the nonprofit of the year selected by the children in a November election. We were excited that our children are learning to give back to the community.

During this quarter, we also launched a new partnership to build a model early learning program at Gardendale Elementary School in Edgewood ISD. Officially known as the Gardendale Pre-K 4 SA Early Learning Program, this partnership will allow Pre-K 4 SA to work side-by-side with Edgewood ISD to replicate the proven approach developed in Pre-K 4 SA Education Centers. New high-quality Pre-K and kindergarten classes will open at Gardendale for the 2019-20 school year.

Finally, this quarter we received our first long-term impact study, which was conducted by Dr. Mike Villarreal at the Urban Education Institute at The University of Texas at San Antonio. The purpose of the study was to evaluate the impact of Pre-K 4 SA on social and academic outcomes over time. I encourage you to read about the study, which is discussed later in this report. The study provides evidence that we are working towards our Big Promise #3: Contribute to San Antonio's economic development by laying a strong foundation of literacy, numeracy, and social-emotional development to build a sustainable, educated workforce.

Sincerely,



Sarah Baray, Ph.D.  
CEO

# Big Promises

VISION: In one generation Pre-K 4 SA will develop a world-class workforce through high-quality early childhood education for all children in San Antonio.

1

Develop a best in class, global education for young children to become responsible stewards of their own environment.

2

Develop Pre-K 4 SA as the national leader in early learning resources, research, and training.

3

Contribute to San Antonio's economic development by laying a strong foundation of literacy, numeracy, and social-emotional development to build a sustainable, educated workforce.

4

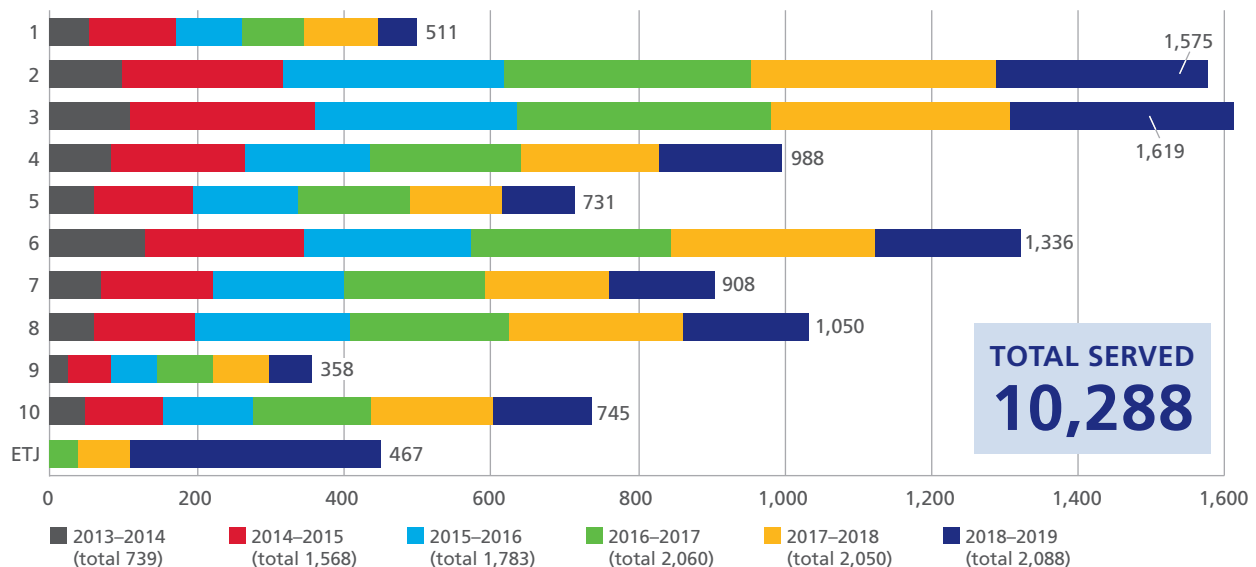
Catalyze the community to focus on the power and promises of early learning and its potential to elevate family prosperity.

5

Fulfill the fiduciary responsibility set forth in the election and maximize its impact on the improvement of early learning citywide.

# Citywide Dashboard

## STUDENTS SERVED AT FOUR CENTERS BY YEAR



## COMPETITIVE GRANTS INVESTMENT FY 2019 TO DATE

TOTAL \$ INVESTED: **\$3,956,526**  
 TOTAL STUDENTS IMPACTED: **3,416**  
 TOTAL AGENCIES AWARDED: **18**

## PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS IMPACTED | **2,638**



TRAINING HOURS | **23,865**



CAMPUSES IMPACTED | **188\***



CHILD DEVELOPMENT ASSOCIATES (CDA) IN PROGRESS | **56**

\*Number reflects partner school districts

## WORKFORCE (2018-2019 SCHOOL YEAR)



**19**

# OF FAMILIES IN EXTENDED DAY PURSUING SCHOOL



**926**

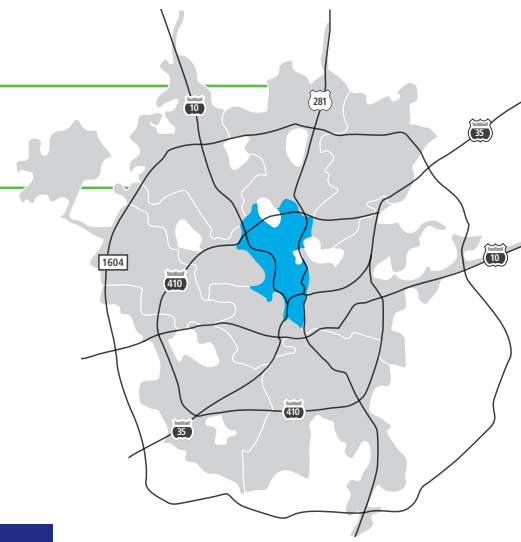
# OF FAMILIES IN EXTENDED DAY WORKING FULL TIME

## COMMUNITY EVENTS AND MEETINGS HELD AT PRE-K 4 SA

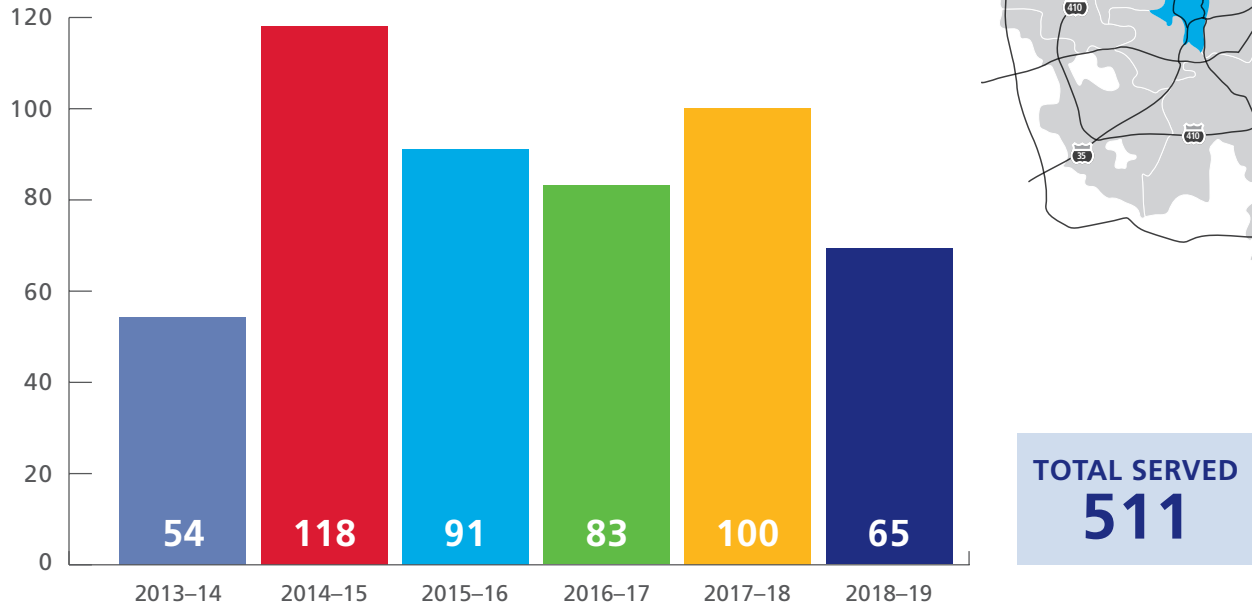
**2017-2018**  
 83 EVENTS  
 22 ORGANIZATIONS

**2018-2019**  
 155 EVENTS  
 37 ORGANIZATIONS

# District 1 Dashboard



## STUDENTS SERVED AT FOUR CENTERS



## COMPETITIVE GRANTS INVESTMENT FY 2019 TO DATE



FUNDING



STUDENTS  
SERVED

### NORTH EAST



\$266,081



294

### SAN ANTONIO



\$278,390



300

### NORTHSIDE



\$360,584



260

## PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS  
IMPACTED



TRAINING  
HOURS



CAMPUSES  
IMPACTED

### NORTH EAST



309



2486



42

### SAN ANTONIO



34



305



23

### NORTHSIDE



272

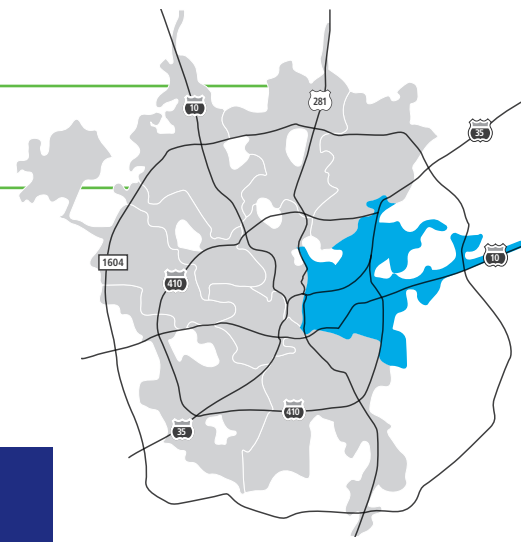


2620

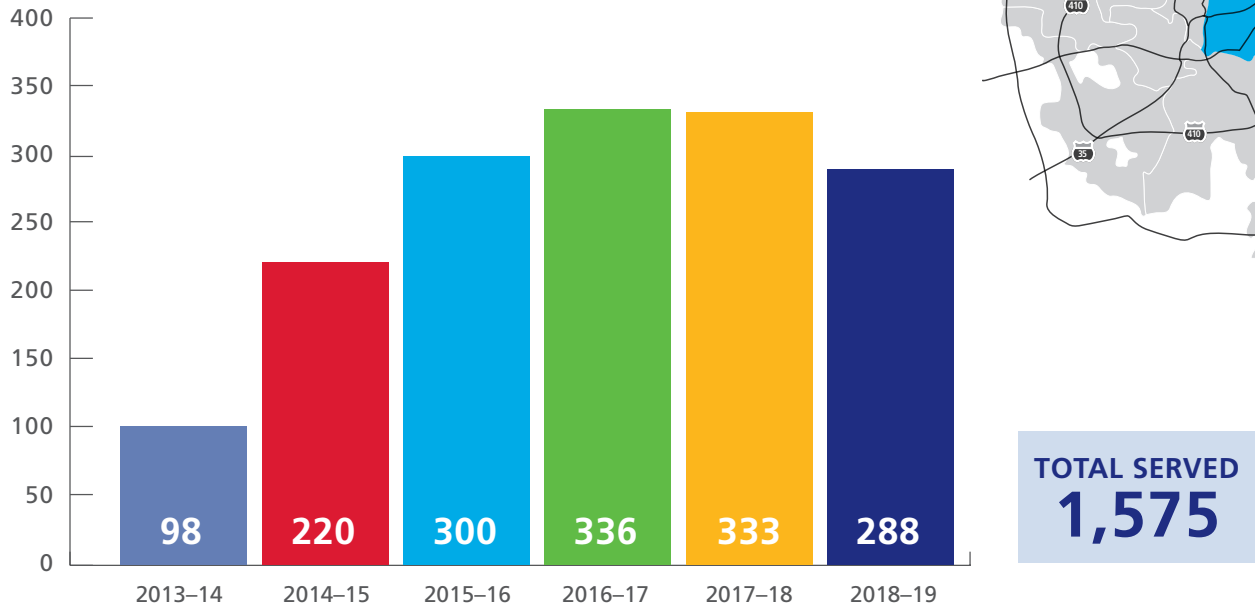


77

# District 2 Dashboard



## STUDENTS SERVED AT FOUR CENTERS



## COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS  
SERVED

### NORTH EAST



\$266,081



294

### EAST CENTRAL



\$126,550



297

### SAN ANTONIO



\$278,390



300

## PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS  
IMPACTED



TRAINING  
HOURS



CAMPUSES  
IMPACTED

### NORTH EAST



309



2486



42

### EAST CENTRAL



37



891



7

### SAN ANTONIO



34

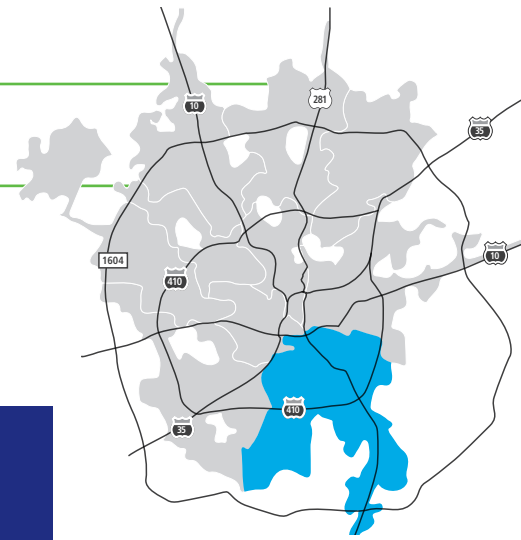


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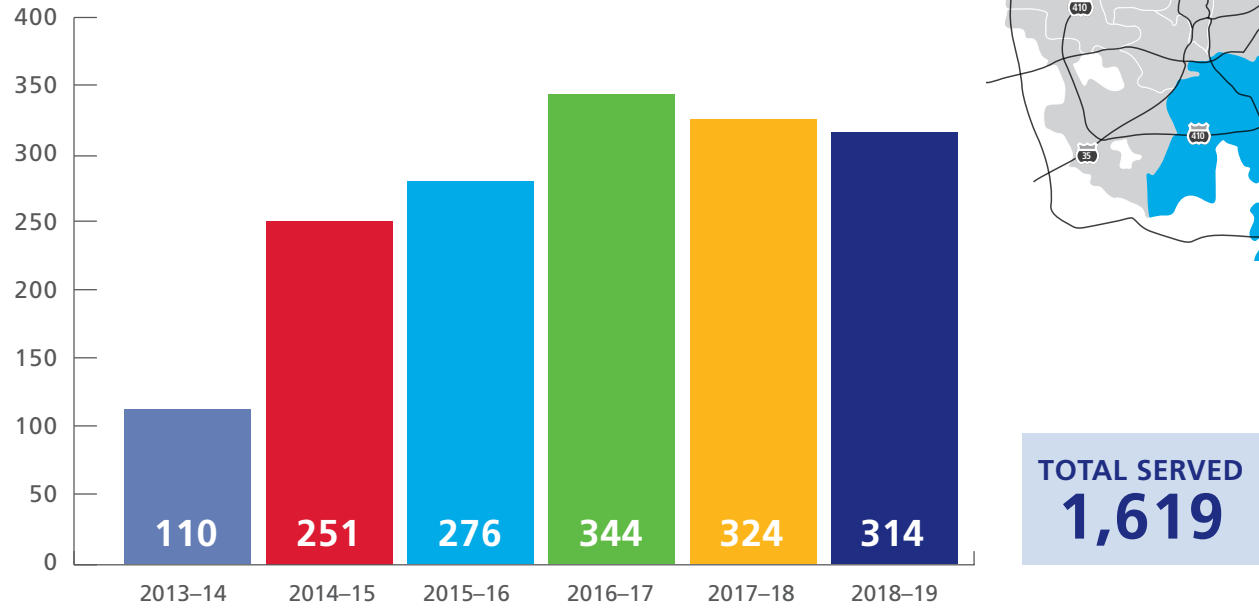


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# District 3 Dashboard



## STUDENTS SERVED AT FOUR CENTERS



## COMPETITIVE GRANTS INVESTMENT FY 2019 TO DATE



FUNDING



STUDENTS  
SERVED

### EAST CENTRAL



\$126,550



297

### SAN ANTONIO



\$278,390



300

### HARLANDALE



\$141,900



736

### SOUTHWEST



\$178,795



123

## PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS  
IMPACTED



TRAINING  
HOURS



CAMPUSES  
IMPACTED

### EAST CENTRAL



37



891



7

### SAN ANTONIO



34



305



23

### HARLANDALE



64



848



12

### SOUTHWEST



311

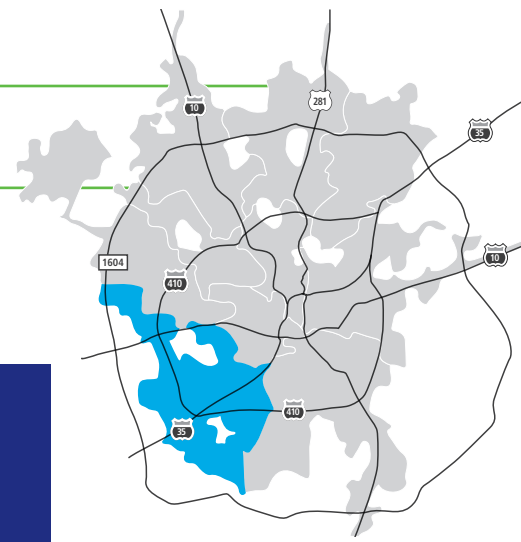


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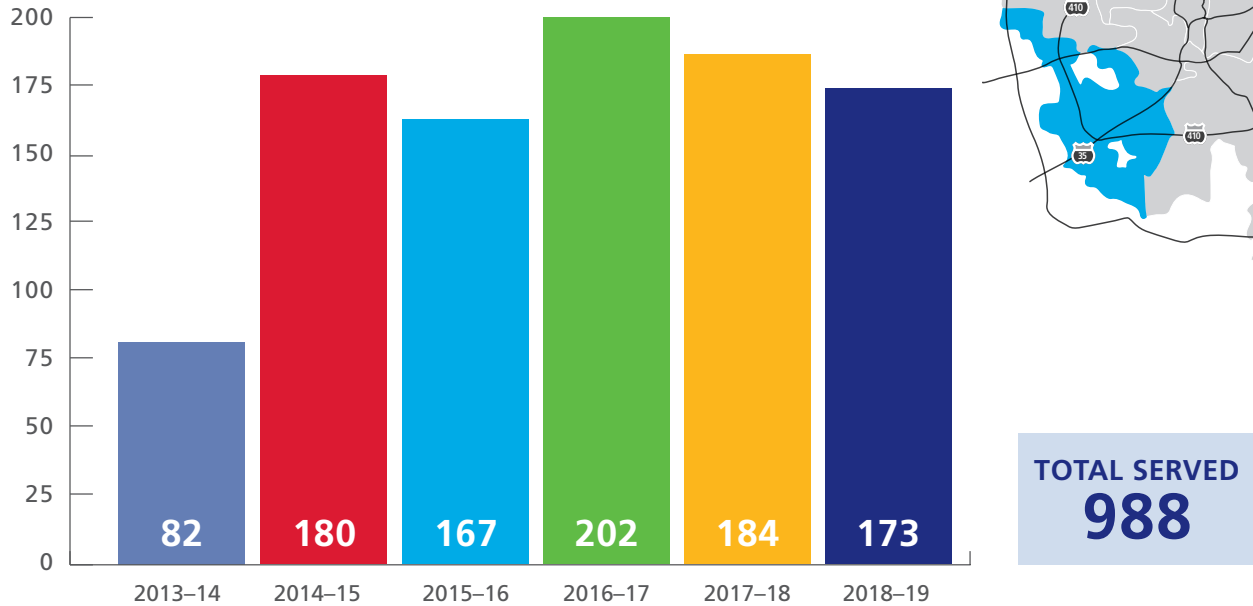


11

# District 4 Dashboard



## STUDENTS SERVED AT FOUR CENTERS



## COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS  
SERVED

### NORTHSIDE



\$360,584



260

### SOUTHWEST



\$178,795



123

### HARLANDALE



\$141,900



736

### EDGEWOOD



\$91,756



671

## PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS  
IMPACTED



TRAINING  
HOURS



CAMPUSES  
IMPACTED

### NORTHSIDE



272



2620



77

### SOUTHWEST



311



2593



11

### HARLANDALE



64



848



12

### EDGEWOOD



3072



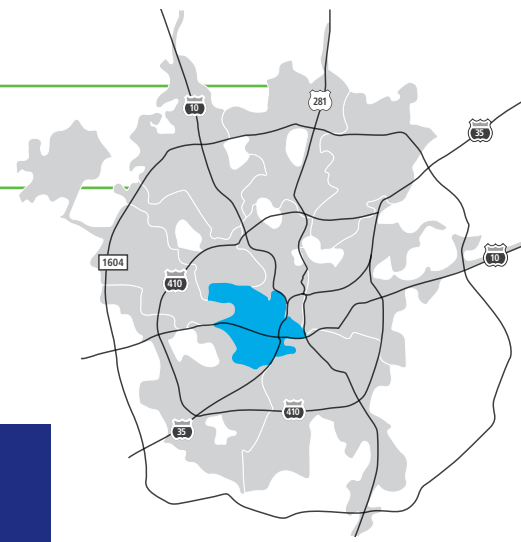
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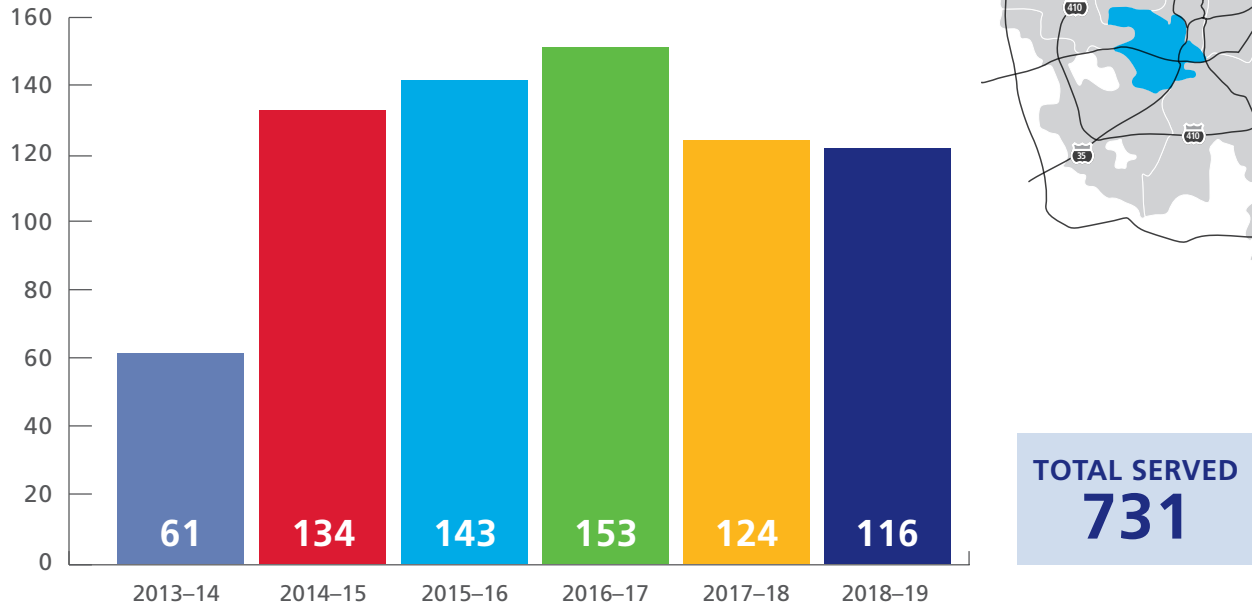
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# District 5 Dashboard



## STUDENTS SERVED AT FOUR CENTERS



## COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS  
SERVED

### EDGEWOOD



\$91,756



671

### SAN ANTONIO



\$278,390



300

### HARLANDALE



\$141,900



736

## PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS  
IMPACTED



TRAINING  
HOURS



CAMPUSES  
IMPACTED

### EDGEWOOD



3072



233



12

### SAN ANTONIO



34



305



23

### HARLANDALE



64

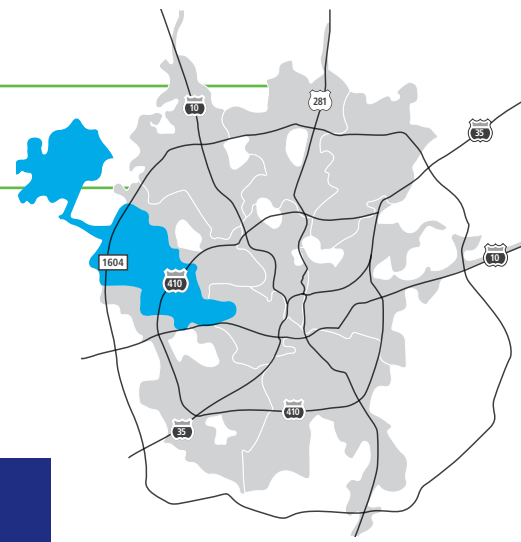


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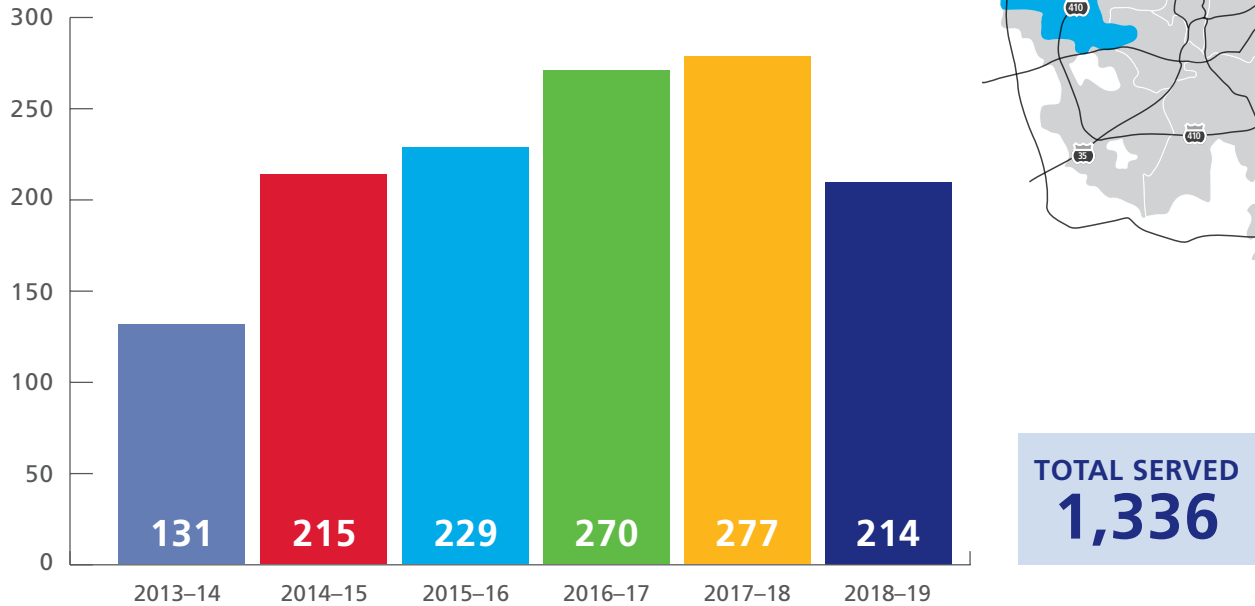


12

# District 6 Dashboard



## STUDENTS SERVED AT FOUR CENTERS



## COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS  
SERVED

### NORTHSIDE



\$360,584



260

### EDGEWOOD



\$91,756



671

## PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS  
IMPACTED



TRAINING  
HOURS



CAMPUSES  
IMPACTED

### NORTHSIDE



272



2620



77

### EDGEWOOD



3072

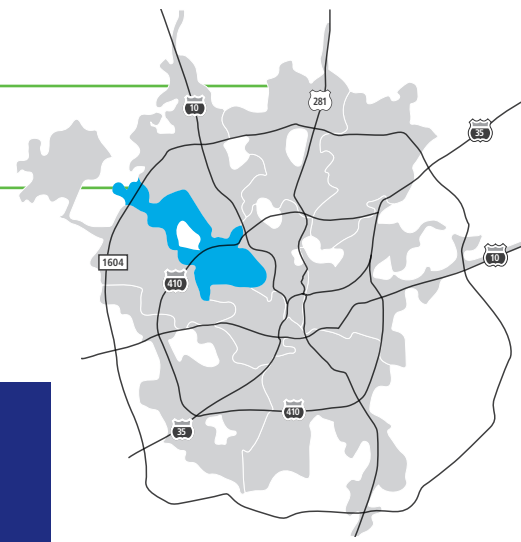


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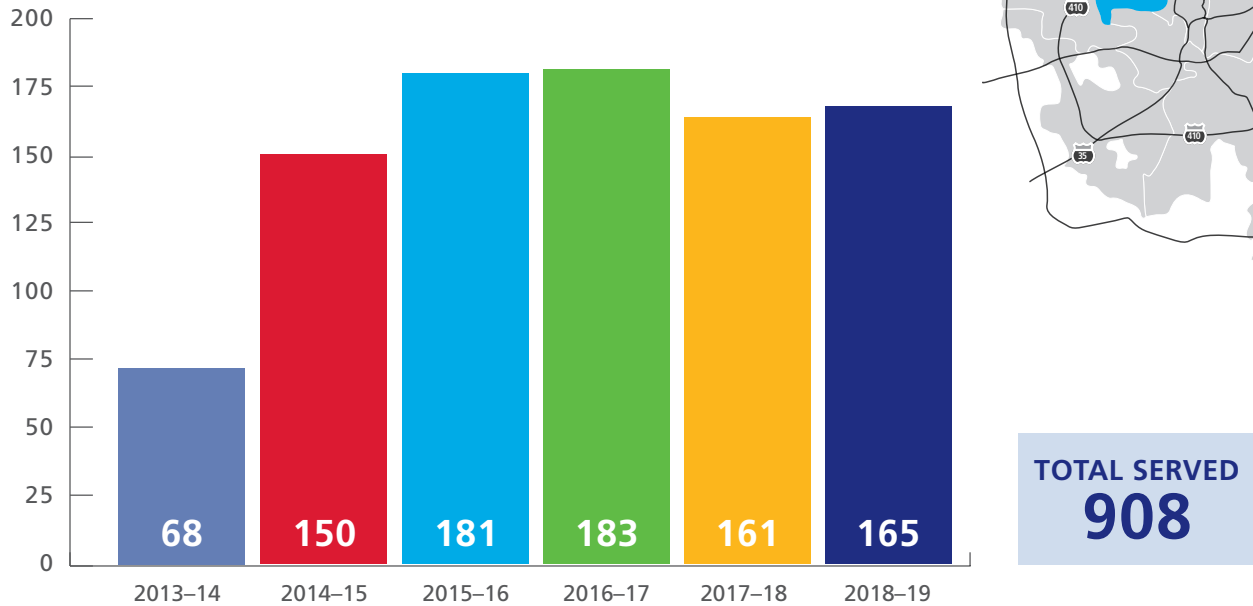


12

# District 7 Dashboard



## STUDENTS SERVED AT FOUR CENTERS



## COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS  
SERVED

### EDGEWOOD



\$91,756



671

### NORTH EAST



\$266,081



294

### SAN ANTONIO



\$278,390



300

### NORTHSIDE



\$360,584



260

## PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS  
IMPACTED



TRAINING  
HOURS



CAMPUSES  
IMPACTED

### EDGEWOOD



3072



233



12

### NORTH EAST



309



2486



42

### SAN ANTONIO



34



305



23

### NORTHSIDE



272

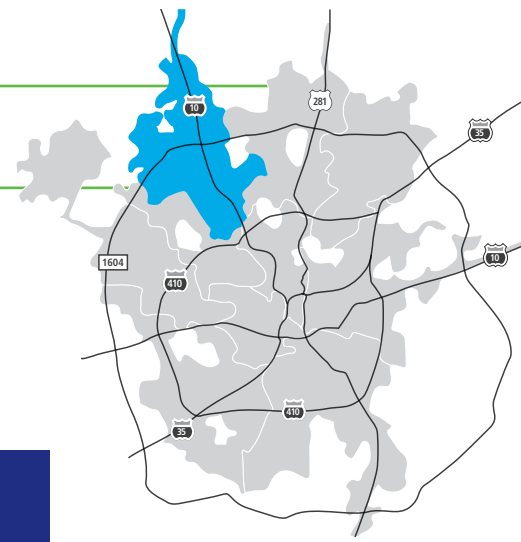


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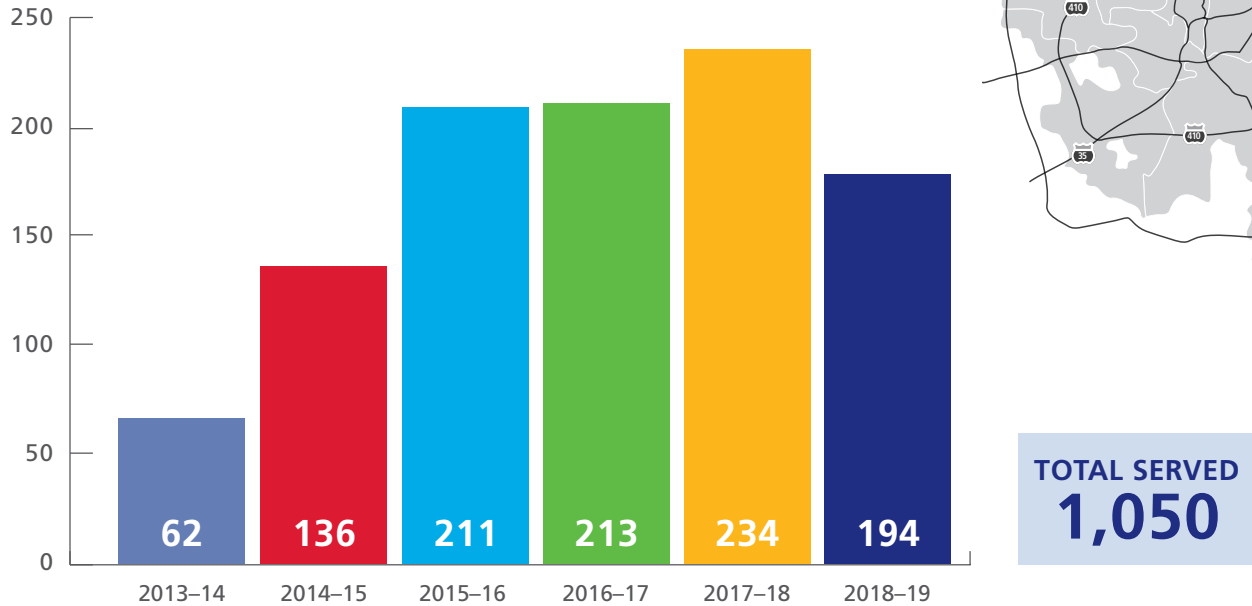


77

# District 8 Dashboard



## STUDENTS SERVED AT FOUR CENTERS



## COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS  
SERVED

### NORTH EAST



\$266,081



294

### SAN ANTONIO



\$278,390



300

### NORTHSIDE



\$360,584



260

## PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS  
IMPACTED



TRAINING  
HOURS



CAMPUSES  
IMPACTED

### NORTH EAST



309



2486



42

### SAN ANTONIO



34



305



23

### NORTHSIDE



272



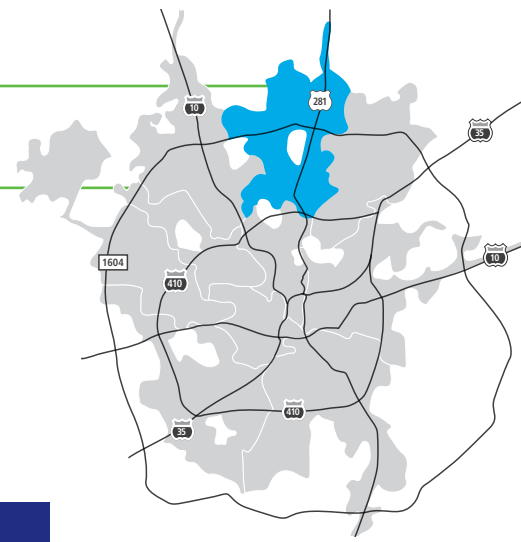
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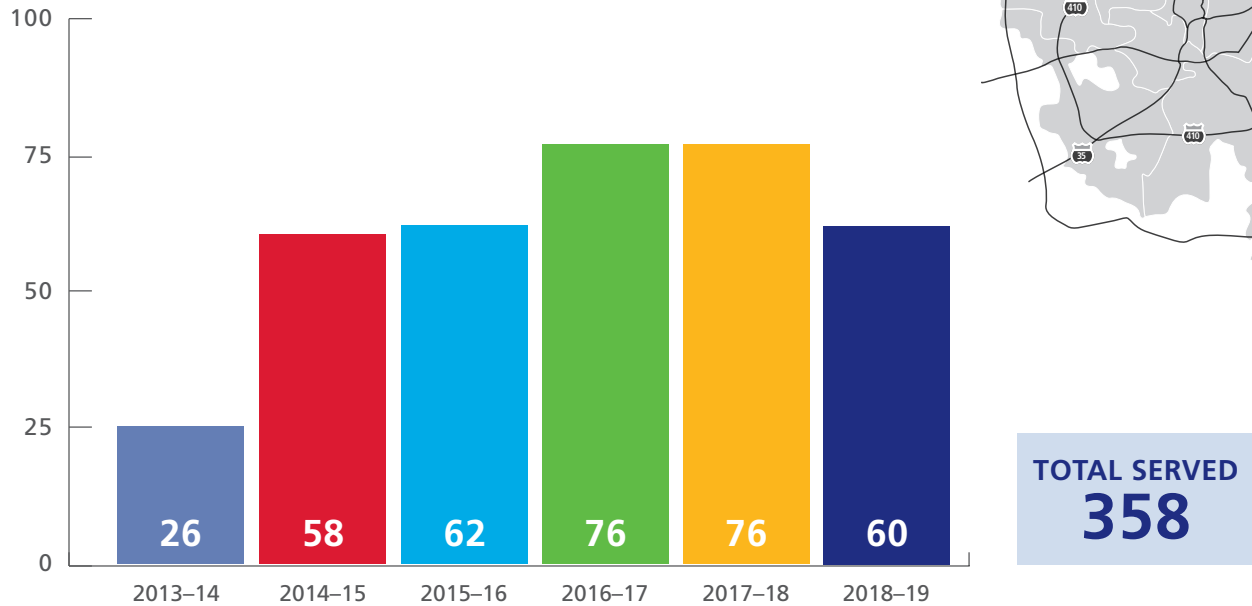
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# District 9 Dashboard



## STUDENTS SERVED AT FOUR CENTERS



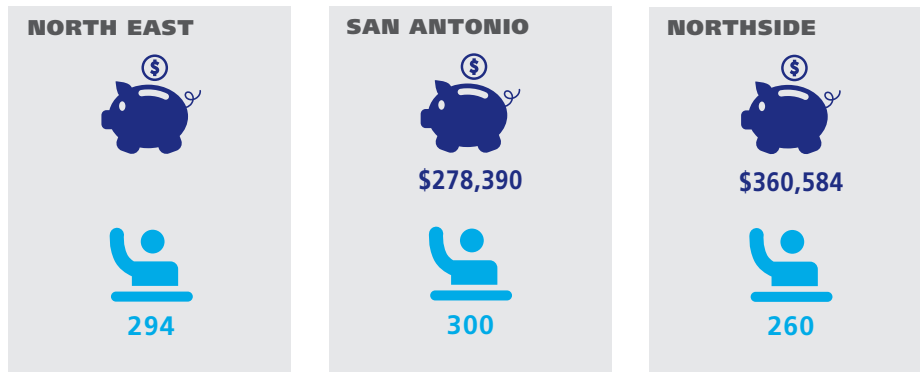
## COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS  
SERVED



## PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



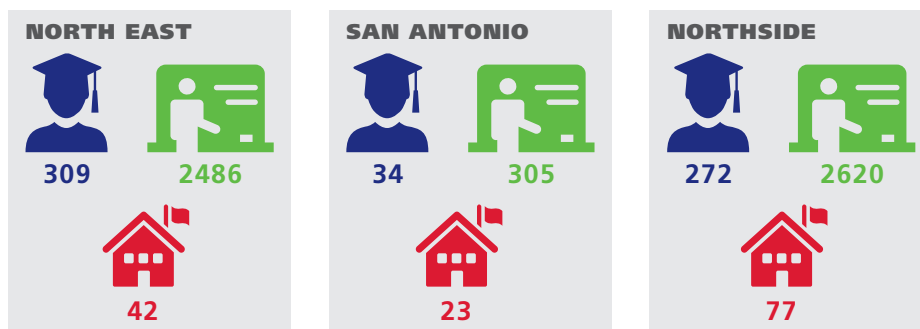
EDUCATORS  
IMPACTED



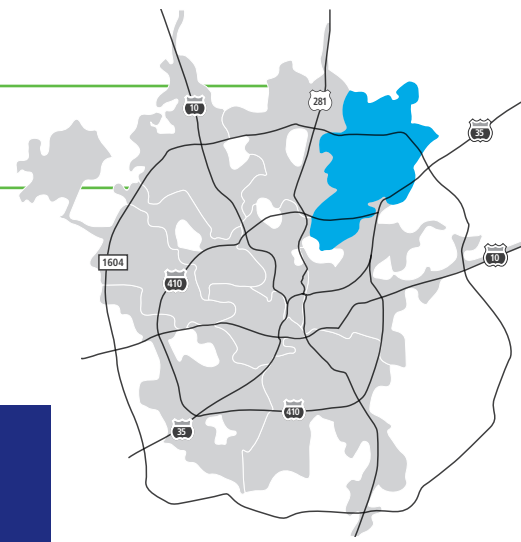
TRAINING  
HOURS



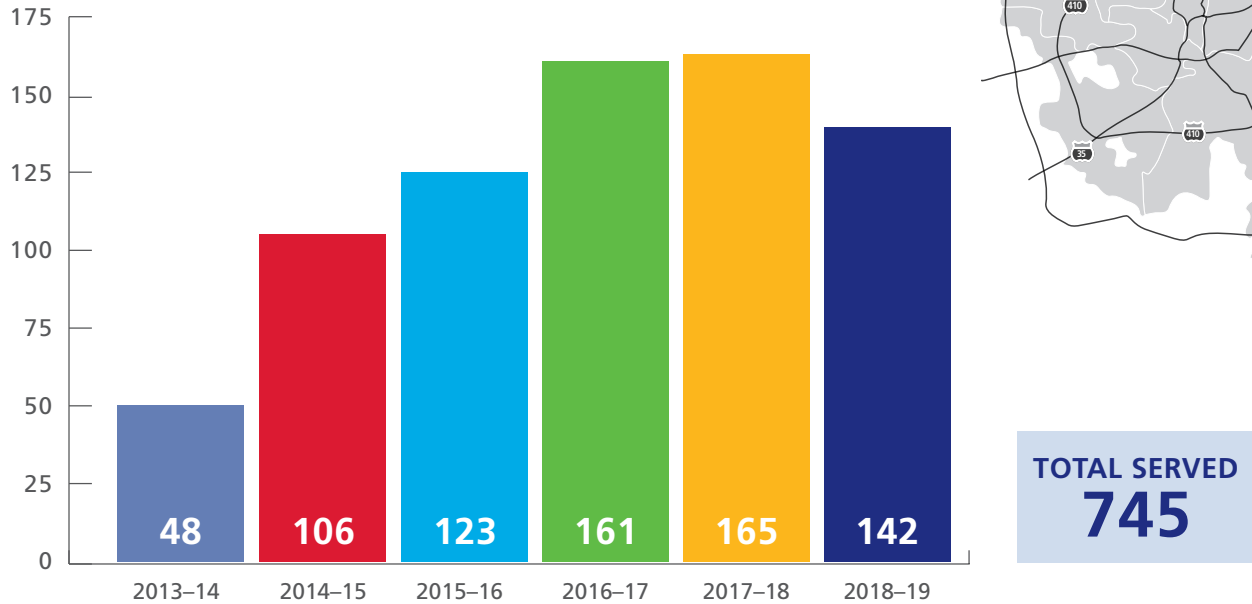
CAMPUSES  
IMPACTED



# District 10 Dashboard



## STUDENTS SERVED AT FOUR CENTERS



## COMPETITIVE GRANTS INVESTMENT FY 2019 YEAR TO DATE



FUNDING



STUDENTS  
SERVED

### NORTH EAST



\$266,081



294

## PROFESSIONAL DEVELOPMENT FY 2019 TO DATE



EDUCATORS  
IMPACTED



TRAINING  
HOURS



CAMPUSES  
IMPACTED

### NORTH EAST



309



2486



42

## SUPPORTING

### Goal #3

Contribute to San Antonio's economic development by laying a strong foundation of literacy, numeracy, and socio-emotional development to build a sustainable, educated workforce.



After our first five years of operation, we are excited to announce that Pre-K 4 SA has received the results of our first long-term impact study. We partnered with The Urban Education Institute at the University of Texas San Antonio (UTSA) to evaluate the effect of Pre-K 4 SA on long-term social and academic outcomes for young children in San Antonio.

The study was conducted by Dr. Michael Villarreal, Director of the Urban Education Institute in the College of Education and Human Development at UTSA. Dr. Villarreal examined outcomes for the cohort of children who attended Pre-K 4 SA in the first year, 2013–14, in comparison to outcomes for a like group of students who applied to attend Pre-K 4 SA but were not admitted due to lack of space. Positive results were identified in the following areas:

- Academic Outcomes
- Attendance
- Special Education
- Public Pre-K Awareness

### Academic Outcomes

Results of the study indicate that across the board attending one of San Antonio's public Pre-K programs improved long-term student outcomes, with participation in Pre-K 4 SA having an even more positive impact.

16.9%	Math STARR Scores	12.3%	Reading STARR Scores
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**Math STAAR Scores:** In terms of mathematics, children who attended one of the Pre-K 4 SA Education Centers in 2013–2014 exceeded the state average on third-grade math STAAR test scores by 16.9 percent.

**Reading STAAR Scores:** Children who attended one of the Pre-K 4 SA Education Centers in 2013–2014 exceeded the state average by 12.3 percent. The benefit of Pre-K 4 SA was most dramatic for economically disadvantaged students, significantly narrowing the achievement gap.

## Strategic Spotlight



### Attendance

The study also suggests that students who participated in prekindergarten had better attendance from kindergarten to third-grade than peers who did not attend Pre-K. Better attendance resulted in six weeks more of instruction for students who attended public Pre-K and over seven weeks more for students who attended a Pre-K 4 SA Education Center. This increased attendance was estimated to have generated an additional \$23.2 million dollars over five years for San Antonio area school districts.

**\$23.2m** *Generated for school districts by increased attendance.*

### Special Education

One of the areas where prekindergarten had the most pronounced impact was on the placement of children in special education. Students who attended Pre-K 4 SA or a public prekindergarten were two-thirds less likely to be placed into a special education program during the early elementary school years. This impact not only saves school districts money, but most importantly, avoids the well-documented negative impacts when children are unnecessarily placed into special education.

### Public Pre-K Awareness

Pre-K 4 SA was also found to have contributed to a surge in prekindergarten enrollment from 2002 to 2018. In the school year following the Pre-K 4 SA



election in 2013, the number of public school students who participated in public Pre-K increased by 9.07 percent. Other urban areas in Texas saw a decline in prekindergarten enrollment during the same time period.

**9.07%** *Increase on public school students who participated in Pre-K*

Currently, the Texas State Legislature has introduced legislation to expand funding for full-day Pre-K. However, San Antonio school districts are not waiting on the legislature. Our superintendents and school boards understand the importance of early learning and are opting to offer full-day pre-K programs even before funding is secured. We are excited to see how the importance of early childhood learning is continuously expanding within our city and beyond.

The results of the initial impact study demonstrate that Pre-K 4 SA is contributing to San Antonio's economic development by laying a strong foundation of literacy, numeracy, and socio-emotional development to build a sustainable, educated workforce. Our first five years prove that our mission, vision and big promises are being fulfilled. We will continue to work in partnership with schools and child development centers to ensure all 25,000 of San Antonio's four-year-olds have access to a high-quality education.



## NIEER

## 15 Essential Elements for High-Quality Preschool

### ENABLING ENVIRONMENT

- 1 Political will, including support from political leadership
- 2 A compelling vision and strong leadership from early learning leaders

### RIGOROUS, ARTICULATED, EARLY LEARNING POLICIES

- 3 Well-educated and well-compensated teachers
- 4 Adult-child ratio of at least 1:11
- 5 At least a full school day
- 6 Two or more adult teaching staff in each classroom
- 7 Appropriate early learning standards for preschoolers
- 8 Effective curriculum that has systemic support
- 9 Strong supports for education of special needs children in inclusive settings
- 10 Strong supports for dual language learners

### STRONG PROGRAM PRACTICES

- 11 High-quality teaching
- 12 Child assessments that are appropriate and used to inform instruction
- 13 Data driven decision-making and independent evaluation
- 14 Professional development (PD) to improve individual teacher performance
- 15 Integrated system of standards, curriculum, assessment, PD, and evaluation

# Promoting Quality Throughout San Antonio

Pre-K 4 SA supports child development centers in San Antonio through our competitive grants program and professional learning division. In particular, we have provided support in two key areas: outdoor learning environments and certification of quality.

## OUTDOOR LEARNING

Though most child development centers have outdoor spaces, they are not always structured for learning. Pre-K 4 SA is committed to supporting children in developing physical and cognitive skills as well as an appreciation for nature through outdoor learning. Each Pre-K 4 SA Education Center has strategically designed outdoor learning spaces that are arranged to provide children with opportunities to interact with natural, open-ended materials-that are arranged to reflect the five interest areas of the indoor classroom (House, Block, Toy, Art and Book Areas). Children at Pre-K 4 SA spend an hour or more in the outdoor learning environments each day. Through our competitive grants and professional learning, Pre-K 4 SA is helping child development centers create outdoor learning environments that allow children to engage with nature and develop a sense of wonder about the world around them. Our partner child development centers are not only curating their outdoor spaces, their teachers are also attending workshops and coaching sessions to learn how to support children's learning in the outdoor spaces.

Below is a list of featured child development centers building out their outdoor learning environments.

- Humble Creek Ranch
- La Petite Emerald Glade
- Northwood Presbyterian Day School
- University Presbyterian
- St. Philip's College Child Development Center

**NIEER  
STANDARDS  
7 & 8**

# Promoting Quality Throughout San Antonio

## QUALITY RATING SYSTEMS

Bexar County has over 500 licensed child care centers and 89% of them are not rated for quality. This means that families have no way of knowing the quality of care for the vast majority of childcare centers in our community. Pre-K 4 SA is committed to increasing the number of childcare centers that participate in the quality rating system and help those already rated to maintain a high level of quality. This year, Pre-K 4 SA is providing training and technical support to child development centers that are working toward quality certification or accreditations through Texas Rising Star (TRS), the National Early Childhood Program Accreditation (NECPA), or the National Association for the Education of Young Children (NAEYC). For childcare centers that already have a quality rating, we developed a leadership cohort for childcare center directors to help them maintain high levels of quality and better support their teachers.

Below are child development centers who are focusing on improving and maintaining high quality through accreditation and professional development.

- Humble Creek Ranch (Seeking TRS rating)
- La Petite Emerald Glade (NECPA accredited, Texas Rising Star 4-star certification, participated in Pre-K 4 SA leadership cohort)
- KinderCare Guilbeau (NECPA accredited, Texas Rising Star 4-star certification, participated in Pre-K 4 SA leadership cohort).
- Northwood Presbyterian Day School (Seeking TRS rating, teachers participated in Pre-K 4 SA professional learning)
- KinderCare Nacogdoches (Reaccredited with NAEYC, Texas Rising Star 4-star certification)
- University Presbyterian (NAEYC accredited, teachers and director participated in teacher Pre-K 4 SA professional learning)
- St. Phillip's College Child Development Center (NAEYC accredited, teachers and directors participated in Pre-K 4 SA professional learning)

**NIEER  
STANDARDS  
14 & 15**

# Financial Update

- The Pre-K 4 SA Board of Directors and City Council approved an FY 2019 Annual Operating Budget totaling \$47,305,297.
- The budget was adopted by the Board of Directors and approved by the City Council in April and May of 2018.
- The Pre-K 4 SA Board of Directors approved the FY 2019 Mid-Year Estimate of \$46,740,058 in February 2019.
- All financial data reported is from the City's Financial Management System. This is an unaudited financial report.
- Q3 saw a positive variance in both revenues and expenditures as illustrated below.

## REVENUES

- Revenue from sales tax, state funding and other sources totaled \$11,497,616. See Table 1.1 for Q3 revenue by source.
- Compared with the Q3 plan of \$11,121,698 Pre-K 4 SA experienced a positive variance of \$375,918.

**Table 1.1 FY 2019 Q3 Revenue by Source**

Source	FY 2019 Q3 Revenue	% of Total
1) Sales Tax	\$9,447,182	83%
2) Pre-K State Funding (ISDs)	1,306,450	11%
3) Food Program Reimbursement	2391,891	3%
4) Sliding Scale Tuition	208,924	2%
5) Interest and Other Revenues	143,969	1%
<b>Total</b>	<b>\$11,497,616</b>	<b>100%</b>

**1) Sales Tax:** When compared with the Q3 forecast of \$9,098,653, Pre-K 4 SA experienced a positive variance of \$348,529 for sales tax. Q3 sales tax resulted in a 5.3% increase over the same period of FY 2018. The 3 month forecast was 1.5% leading to this positive variance.

**2) Pre-K State Funding:** State funding is comprised of revenue earned from the state of Texas by participating independent school districts, in compensation for ISD/ Pre-K 4 SA students, and then "passed through" to Pre-K 4 SA quarterly. The total compensation reflects attendance rates for eligible students enrolled over a period of instructional days. Eligible students from participating ISDs meet criteria outlined by the Texas Education Agency.

- Total Revenue: \$1,306,450
- Students Enrolled: 1,452
- Instructional Days: 53

**3) Sliding Scale Tuition:** The Pre-K 4 SA population is comprised of 1,452 or 77% students eligible for services at no cost. Scholarship students, who meet TEA criteria, but reside in a non-participating ISD, pay a tuition fee of 1% of annual earned income, and comprise 7% of the population. Tuition students, who do not meet state eligibility criteria, pay tuition ranging from 2–4% of annual earned income and comprise 16% of the student population.

- Total Revenue: \$208,924

**4) Food Program Reimbursement:** Pre-K 4 SA continues to receive funding from the Texas Department of Agriculture (TDA) Child and Adult Care Food Program (CACFP) grant awarded for October 2015 through September 2016 and renewed through September 30, 2019. This grant reimburses the program for serving breakfast, lunch and snack per day to students. The totals below reflect September and October 2018 activity only as meal counts are collected and submitted for reimbursement in arrears.

- Total Revenue: \$391,891
- Avg. Students Served per Month: 1,947
- Instructional Days: 50
- Total Meals Served: 260,112
- Avg. Free or Reduced Eligible Students Served per Month: 1,397
- Variance Impact: Positive variance of \$4,002 (1%) due to having served more meals than estimated as part of the program.

**5) Interest and Other Revenues:** Other revenues are comprised of Tuition and Extended Day late fees, concession contracts, allowance of doubtful accounts receivable and other contributions.

- Total Revenue: \$143,969
- Variance Impact: A positive variance of \$11,387 due to higher than anticipated interest earnings as well as additional late fees and refunds received in the third quarter.



# Financial Update

## EXPENDITURES

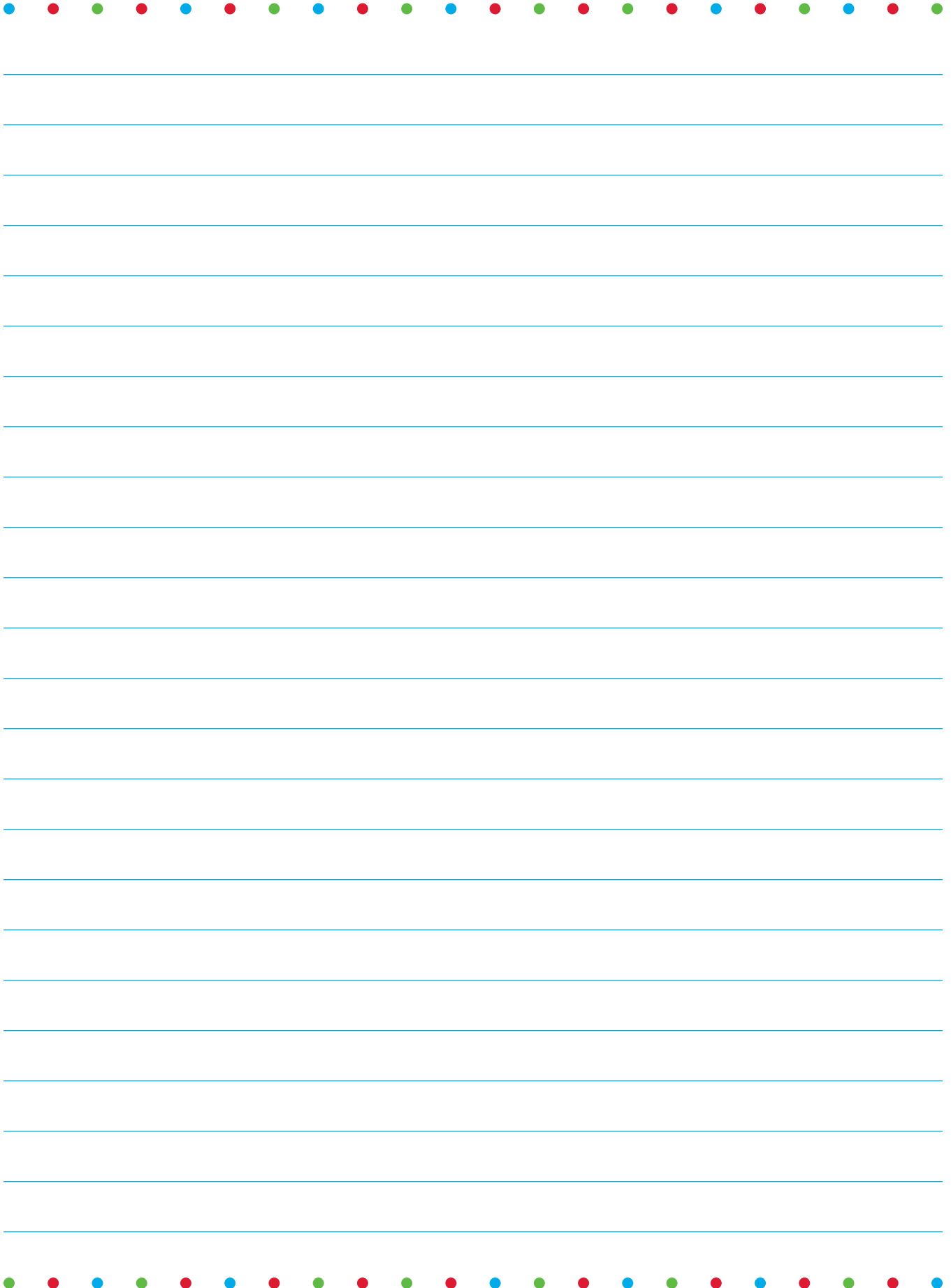
<b>TABLE 1.2 FY 2019 Q3 EXPENDITURES BY PROGRAM AREA</b>  Expenditures totaled \$11,569,543. See Table 1.2 for Q3 expenditures by program area.	Program Area	FY 2019 Q3 Expenditures	% of Total
	1) Pre-K 4 SA Education Center Services	\$6,145,852	53%
	2) Facilities Leases and Maintenance	\$2,528,603	22%
	3) Competitive Grants	\$789,100	7%
	4) Professional Learning	\$444,872	4%
	5) Public Relations/Marketing	\$412,017	3%
	6) Administration	\$376,612	3%
	7) Transportation Services	\$222,015	2%
	8) Transfers	\$216,613	2%
	9) Sales Tax Collection Fee	\$187,814	2%
	10) Program Assessment	\$153,518	1%
	11) Enrollment/Attendance Services	\$92,527	1%
	<b>Total</b>	<b>\$11,569,543</b>	<b>100%</b>

*When compared with the Q3 plan of \$11,844,743, Pre-K experienced a \$275,200 positive variance. The variance is explained for the following program areas.*

**Pre-K 4 SA Education Center Services:** A positive variance of \$209,629 is due to various vacancies across the Centers as well as delays in purchases for office and classroom supplies anticipated to be completed in the fourth quarter.

**Facilities, Leases & Maintenance:** A positive variance of \$47,992 is due to vacancies in custodial positions as well as delays in the purchase of computer equipment and replacement equipment for the facilities now anticipated to be completed in the fourth quarter.

## Notes



## Notes

