



**PRE-K 4 SA COMPETITIVE GRANTS**

**REQUEST FOR PROPOSALS**

**2020-2021**

**PROJECTS/REQUIREMENTS**

High Quality Impact Pyramid Tool Tier	Grant Project Requirements (Grant-funded classrooms)	Proposed Grant Projects	Will request grant funding to support?
<b>Tier 1:</b> <b>Program Features &amp; Staff Qualifications</b>	<ul style="list-style-type: none"> <li>Adult-child ratio of 1:10</li> </ul>	<ul style="list-style-type: none"> <li>Instructional assistants</li> </ul>	Yes _____ No _____
	<ul style="list-style-type: none"> <li>Attain CDA credential before June 30, 2021</li> </ul>	<ul style="list-style-type: none"> <li>CPR/1<sup>st</sup> Aid certification</li> </ul>	Yes _____ No _____
	<ul style="list-style-type: none"> <li>50% of paraprofessionals in grant-funded classrooms have a CDA or utilize grant funds to meet the goal</li> <li>Attain CDA credential before June 30, 2021</li> </ul>	<ul style="list-style-type: none"> <li>Child Development Associate Credential (CDA) for teacher assistants</li> </ul>	Yes _____ No _____

In addition to the individual grant project requirements, applicants receiving funds to support Tier 1 must also meet the following grant program requirements.

**Tier 1 Requirement:**

- Paraprofessionals participate in six hours of Pre-K 4 SA professional learning.

High Quality Impact Pyramid Tool Tier	Grant Project Requirements (Grant-funded classrooms)	Proposed Grant Projects	Will request grant funding to support?
<b>Tier 2a: Instructional Quality</b>	<ul style="list-style-type: none"> <li>School uses a TEA-approved curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>HighScope Curriculum</li> </ul>	Yes _____ No _____
		<ul style="list-style-type: none"> <li>HighScope instructional support</li> </ul>	Yes _____ No _____
	<ul style="list-style-type: none"> <li>Pre-K instructional specialist-teacher ratio of 1:15</li> <li>Pre-K instructional specialists participate in six hours of Pre-K 4 SA professional learning.</li> <li>Teachers at grant-funded schools receive a minimum of 30 hours of early childhood professional learning, including professional learning on grant-funded projects. Six of the 30 hours shall be Pre-K 4 SA professional learning.</li> </ul>	<ul style="list-style-type: none"> <li>Pre-K instructional specialist</li> </ul>	Yes _____ No _____
		<ul style="list-style-type: none"> <li>Professional learning</li> </ul>	Yes _____ No _____
		<ul style="list-style-type: none"> <li>Substitute teachers</li> </ul>	Yes _____ No _____
	<ul style="list-style-type: none"> <li>Teacher stipends</li> </ul>	Yes _____ No _____	
	<ul style="list-style-type: none"> <li>CLASS observations</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Assessment Scoring System (CLASS) Certification</li> </ul>	Yes _____ No _____
	<ul style="list-style-type: none"> <li>School uses a TEA-approved, Pre-K student outcomes assessment.</li> </ul>	<ul style="list-style-type: none"> <li>Teaching Strategies GOLD</li> </ul>	Yes _____ No _____
		<ul style="list-style-type: none"> <li>Teaching Strategies GOLD technical support</li> </ul>	Yes _____ No _____
	<ul style="list-style-type: none"> <li>Principals and other school leaders from grant-impacted schools participate in a minimum of 9 hours of Pre-K 4 SA professional learning</li> </ul>	<ul style="list-style-type: none"> <li>New Teacher Center Early Learning Leadership Program Intensive</li> </ul>	Yes _____ No _____
<ul style="list-style-type: none"> <li>PK4SA Early Learning Leadership Overview</li> </ul>		N/A	

In addition to the individual grant project requirements, applicants receiving funds to support Tier 2a must also meet the following grant program requirements.

**Tier 2a Requirement:**

- Conduct a CLASS observation in at least 60% of classrooms in the school/program

High Quality Impact Pyramid Tool Tier	Grant Project Requirements (Grant-funded classrooms)	Proposed Grant Projects	Will request grant funding to support?
<b>Tier 2b:</b>  <b>Physical Learning Environments</b>	<ul style="list-style-type: none"> <li>Material must be supplemental</li> </ul>	<ul style="list-style-type: none"> <li>Supplemental Classroom materials aligned to curriculum implementation</li> </ul>	Yes _____ No _____
	<ul style="list-style-type: none"> <li>Furniture must be supplemental</li> </ul>	<ul style="list-style-type: none"> <li>Supplemental classroom furniture aligned to curriculum implementation</li> </ul>	Yes _____ No _____
	<ul style="list-style-type: none"> <li>School provides children a minimum of 45 continuous minutes of outdoor time daily</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensive outdoor learning environment</li> </ul>	Yes _____ No _____

In addition to the individual grant project requirements, applicants receiving funds to support Tier 2b must also meet the following grant program requirements.

**Tier 2b Requirement:**

- Outdoor Projects: teachers participate in minimum 6 hours Pre-K 4 SA professional learning
- Classroom Material/Furniture: teachers participate in a minimum 6 hours Pre-K 4 SA classroom environments professional learning

High Quality Impact Pyramid Tool Tiers	Grant Project Requirements (Grant-funded classrooms)	Proposed Grant Projects	Will request grant funding to support?
<b>Tier 3: Family Engagement &amp; Outreach</b>	<ul style="list-style-type: none"> <li>1 parent liaison per campus</li> </ul>	<ul style="list-style-type: none"> <li>Parent liaison</li> </ul>	Yes _____ No _____
	<ul style="list-style-type: none"> <li>Family trainings</li> <li>Plan for implementation of family engagement projects</li> <li>Professional learning for staff members related to program/project implementation</li> </ul>	<ul style="list-style-type: none"> <li>Dedicated parent space</li> </ul>	Yes _____ No _____
	<ul style="list-style-type: none"> <li>Family trainings</li> <li>Plan for implementation of family engagement projects</li> <li>Professional learning for staff members related to program/project implementation</li> </ul>	<ul style="list-style-type: none"> <li>PUENTES (Family engagement curriculum)</li> </ul>	Yes _____ No _____

In addition to the individual grant project requirements, applicants receiving funds to support Tier 3 must also meet the following grant program requirements.

**Tier 3 Requirement:**

- Minimum 3 hours Pre-K 4 SA family engagement professional learning

High Quality Impact Pyramid Tool Tiers	Grant Project Requirements (Grant-funded classrooms)	Recommended Grant Projects	Will request grant funding to support?
<b>Tier 4: Innovations</b>	<ul style="list-style-type: none"> <li>Integrated as a regular part of the curriculum for young children</li> </ul>	<ul style="list-style-type: none"> <li>Arts infusion (Wolf Trap)</li> </ul>	Yes _____ No _____
	<ul style="list-style-type: none"> <li>Integrated as a regular part of the curriculum for young children</li> </ul>	<ul style="list-style-type: none"> <li>Health &amp; wellness (CHEF)</li> </ul>	Yes _____ No _____

In addition to the individual grant project requirements, applicants receiving funds to support Tier 4 must also meet the following grant program requirements.

**Tier 4 Requirement:**

Minimum 3 hours Pre-K 4 SA CHEF professional learning